



UNIVERSITY OF NOVI SAD

FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

STUDY PROGRAMME ACCREDITATION MATERIAL:

REGIONAL DEVELOPMENT PLANNING AND MANAGEMENT

MASTER ACADEMIC STUDIES

Novi Sad

2012.

Prevod sa srpskog jezika:

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Programme name	Regional Development Planning and Management
Independent higher education institution where the programme is being executed	University of Novi Sad
Higher education institution where the programme is being executed	Faculty of Technical Sciences
Educational-scientific/educational-art field	Interdisciplinary
Scientific, professional or art field	Urbanism and Regional Development: Technical Sciences; Economics
Type of studies	Master Academic Studies
Study scope, expressed in ECTS	60
Academic degree, abbreviation	Master in Urban Planning and Regional Development, M.Urb.Pl.Reg.Dev.
Study length	1
Programme implementation starting year	2010
Future course implementation starting year (for new programme)	
Number of students attending this programme	0
Planned number of students to be enrolled in this programme	32
Programme approval date (state the approval issuer)	14.11.2012 - Science Education Council 29.11.2012 - University of Novi Sad Senate
Programme language	Serbian, English
Programme accreditation year	2010
Web address containing programme information	http://www.ftn.uns.ac.rs



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Regional Development Planning and Management

Standard 00. Introduction

The study programme for the Graduate Academic Studies – Regional Development - Planning and Management (previously known as Regional Policies and Development) presents a programme that has been realized at the Faculty of Technical Sciences, University of Novi Sad. It has been devised to supplement diverse programmes at undergraduate and graduate academic studies for both the Faculty of Technical Sciences and the entire University as well, while it is simultaneously intended for people employed in various urban and provincial institutions dealing with spatial planning and regional development.

When initiated, the study programme has been supported by the Belgrade office of the World University Service - WUS Austria and received high grades from the international reviewers hired by this organization in terms of content, structure and learning outcomes of proposed curriculum. It has been accredited as Regional Policies and Development in Serbian and English language in March and June 2010. Since then, two generations of students have been enrolled.

Given that an important segment of the strategy for the development of the Faculty of Technical Sciences is enhancing the possibility of knowledge improvement and exchange through more intensive and closer cooperation with the faculties from European countries, the visiting professors from the Karl-Franzens University in Graz, Austria, have been employed to lecture at this study programme. Professional staff from this university actively participated in curriculum preparation, which consequently contributed the quality of the courses, simultaneously ensuring a new approach to professional competencies which students acquire. The visiting professors from Graz have also participated in lecturing two generations of students, as well as in training the teaching staff from the Faculty of Technical Sciences for new approaches and trends in planning of regional development.

Multidisciplinarity is one of main approaches to be insisted on at all study programmes within the Faculty of Technical Sciences. In accordance, the curriculum for Regional Development - Planning and Management has been composed with the objective to enable supplementary knowledge acquisition from diverse interdisciplinary fields suitable to the advancement in diverse, yet at the same time complementary professions. Due to it, the curriculum establishes various courses dealing with topics which have direct and indirect connections to regional policies and development, as are the appropriate valid EU laws, marketing and development strategies, entrepreneurship, strategic management and leadership in urban planning, and the like. Also, the curriculum includes three optional courses which, among others, embrace and study topics such as GIS, city management, human resources management, tourism as regional development perspective, etc. With the possibility to select their courses, students are provided with an opportunity to investigate more closely their specific interest field.

Since the Faculty of Technical Sciences has cooperation with all other faculties at the University of Novi Sad, certain number of courses will be lectured by lecturers, assistants and associate lecturers from the other faculties of the University of Novi Sad, as well as from other universities in the country.

Curriculum for the Regional Development - Planning and Management study programme has been composed to enable students to acquire knowledge in supplementary theoretic and practical professional disciplines essential for professional work in the field of regional policies and development. Since it comprises the areas from diverse professions, the programme should also enable students to create a firm methodological basis for professional employment in dynamic contemporary environment.

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Standard 01. Programme Structure

Study programme contains all the elements determined by the law.

Name of the study programme: Graduate Academic Studies – Regional Development - Planning and Management

Level of studies: Graduate Academic Studies

Professional title: Engineer in Urban Planning and Regional Development – Master

A candidate to be enrolled must have completed four years of undergraduate academic studies, during which he/she acquired at least 240 ECTS. Application procedures, grading and registration of candidates are defined in the Regulations of Enrollment (Appendix 07.3) at the faculty level.

Structure of the study programme lasting for 2 semesters comprises the total of 7 obligatory and 8 elective courses, among which students need to choose 2 courses. The second semester is also reserved for professional practice and research paper within a specific field and Master thesis. All courses are classified into the following groups: theoretical and methodological, scientific or artistic and professional, and professional and applicative courses.

Obligatory courses:

1. Sustainable Regional Development and EU Strategies
2. Contemporary Theories, Methods and Technologies in Urban Planning
3. Marketing and strategies for Regional Development
4. Entrepreneurship, Innovation, Knowledge Regions – Role of Universities
5. Economics of Regional Development
6. Strategic Management in Urban Planning
7. Regional Development - Environment and Participation

Elective courses:

1. Project Cycle Management
2. GIS and Regional Development
3. Metropolitan Regions - Development and Strategies
4. Tourism as Regional Development Perspective
5. City Management
6. Human Resources Management
7. Cities in Transition - Cultural, Social and Spatial Aspects
8. Landscape Planning and Sustainable Development

Credit value of the study programme is 60 ECTS (total of 30 ECTS in the 1st and 2nd semester). Credit value of each course presented in accordance with the European Credit Transfer System (ECTS) is provided in the Table of Courses in semesters and years of study (Table 5.1), as well as in course specification tables (Table 5.2). Credit value for professional practice is 3 ECTS, research paper within a specific field is 9 ECTS and Master thesis at the graduate academic studies is 8 ECTS.

Classes are realized utilizing active and interactive methods which include the following: lectures, practice, tutorials, individual student work, school practice, seminar papers and consultations.

Conditions for transfer from other study programmes within the similar study fields are defined on the basis of valid study programmes at the University of Novi Sad.



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Standard 02. Programme Objectives

The study programme has a clearly defined aim and role in the educational system, available to public.

Study program of the Master studies in Regional Development - Planning and Management is a multidisciplinary study programme merging economic, social, environmental and governance aspects of the regional policies and development.

The aim of the study programme of graduate academic studies in Regional Development - Planning and Management is to prepare and enable students for a career as specialists in regional planning policies and development, thus responding to the national labour market needs in practical application of knowledge and skills necessary for designing and implementing regional development programmes.



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Standard 03. Programme Goals

The study programme has clearly defined objectives.

The objective of the study programme of graduate academic studies in Regional Development - Planning and Management is to educate and form highly qualified experts able to understand and conceive conditions, determinants and methods of sustainable regional development in Serbia and Europe.

Likewise, this programme will provide graduates with practical skills, as well as form and develop competences necessary for the management of regional policy planning process. Respecting regional development, on completion, students will be equipped with administrative capacities at national, regional and local level, on strategic, research and responsible positions, both in EU countries and in Serbia.

The additional objective of the study programme is also to introduce students to the challenges and advantages of the team work, which is of great importance for the field of regional planning, since the professional work is designed as team and multidisciplinary. Besides, through the teaching process students develop the ability of reporting and coherently presenting their ideas, design concepts, research results, thus gaining the capacity for communication with professional and wider public.



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Standard 04. Graduates` Competencies

On mastering the study programme, a student acquires general and subject-specific abilities in the function of qualitative performance of professional, scientific and artistic activities. On mastering this study programme, a student acquires the following general abilities:

- Ability to analyse, generate and anticipate consequences,
- Ability of critical thinking,
- Ability to solve concrete problems by applying scientific methods and procedures.

This study programme enables education of experts with all necessary specific competences in regional policies and development planning management. These experts will develop competences to:

- Apply and develop professional knowledge and values,
- Plan and self-evaluate personal professional development and improvement,
- Plan, program and manage sustainable regional development and EU countries policies,
- Master processes, methods, procedures and techniques in researching the area of regional planning and development,
- Analyse topics within the field of regional development from diverse discipline perspectives,
- Manage projects, cities, human resources,
- Strategically manage and lead in urban planning.

Experts who complete this study programme will have comprehensive competences in scientific perspective; know and be able to utilize adequate working methods and instruments in scientific research; have the ability to employ their knowledge and scientific skills in certain disciplines dealing with complex issues; possess the willingness for individual scientific researches, as well as for publishing obtained results in worldly known periodicals.

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Standard 05. Curriculum

The curriculum of the graduate academic study programme Regional Development - Planning and Management is made to meet the set goals. During the course of the graduate academic studies students define problems in the field of regional planning by dealing with specific issues. Through elective courses students are able to satisfy their own research aspirations and to continue to further develop their professional profile.

All courses last one semester and are worth a certain number of ECTS credits, one credit comprising approximately 30 hours of a student's activity.

List of courses by semesters and years of study is given in Table 5.1. Within the specification of each course (Table 5.2) the following is written: name of the course; type of the course; year and semester when the course is lectured; ECTS credit number; number of active classes per week; name of the lecturer; course objective with expected overcome, knowledge and competences the student will acquire; prerequisites for taking the course; course content; recommended literature; methods of lecturing; knowledge tests and evaluation. Specification for professional practice predicted by the programme is provided in Table 5.2A, while the specification for Master thesis is in Table 5.2B. Table 5.3 shows the list of optional courses.

The study programme is created in accordance with the European standards concerning the enrolment requirements, the duration of studies, the terms of enrolling into the next year of studies, the acquisition of a diploma and the mode of study.

Professional practice-practical work is the integral part of the curriculum of this study programme and it lasts 45 hours and is realized in the adequate scientific-research institutions, in relevant institutions dealing with regional planning, as well as in private and public enterprises dealing with activities relevant for the acquisition of practical experience in this field.

The student completes the studies by writing the Master Thesis which consists of two inseparable parts. The first part consists of the study research work – master, as a preparation of the research necessary for deeper understanding of the master thesis problem, as well as defining the programme project being done. The second part is writing and defense of the Master Thesis, as continuation of the first phase of research, which is the architectural and/or urban solution of the problem. Thus, the Master Thesis is presented in the printed form which combines conclusions for the research phase and graphic appendix which represents the architectural and/or urban solution.

Before the defense of the Master Thesis, the quality of the thesis and its compliance with the established quality system of the master thesis is assessed by the five member committee, consisting of professors and associates from the department. The committee evaluates thesis of all candidates who turned in the thesis in the same graduate period. If the thesis gets positive grade of the committee, the candidate has the right to present and defend the Master Thesis. The Master Thesis is presented and defended in front of the committee consisting of at least three professors, where at least one of them has to be from the different department or faculty. Final grade of Master Thesis is derived from the grade in theoretical-methodological work, as well as from the presentation and defense of the thesis.

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Sustainable Regional Development and EU Strategies</h2>				
Course id:	RPR001					
Number of ECTS:	5					
Teachers:	Joubert -. Marc, Kostreš Lj. Milica					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
3	3	0	0	1		
Precondition courses		None				
1. Educational goal:						
<p>The course objective is for students to be introduced to various approaches of and concepts for sustainable spatial planning and regional development, with Europe as its main focus of interest. The main segment of the course is the insight into the history of planning, as well as the presentation of current projects. Furthermore, the course covers EU-Regional Policies and new concepts, such as New Urbanism, New Regionalism, and the like.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Enabling students to acquire and master knowledge on sustainability issues in regional development and planning, then to analyze diverse concepts of spatial development, as well as to generate new knowledge through practical application and interactive discussions.</p>						
3. Course content/structure:						
<p>Sustainable development as a paradigm Planning approaches: - from economy based planning to physical, spatial and communication-oriented, participatory planning, strategic and sustainable planning Framework and perspectives Instruments and programs of the EU-structural policies From problem definitions to innovative sustainable urban and regional development case studies Examples of related planning methods</p>						
4. Teaching methods:						
<ul style="list-style-type: none"> - Attendance in face-to-face sessions - Participation in group work - Successful e-assignments - One obligatory final multiple choice test (e-learning) 						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	50.00
Lecture attendance		Yes	5.00	Term paper	Yes	20.00
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Sadwick G.	A Systems view of planning		Pergamon Press, Oxford	1971	
2,	Cook P.	Theories of Planning and Spatial Development		Nelson Thornes, Cheltenham	1984	
3,	Hall P.	Urban & Regional Planning		Routledge, London	1992	
4,	McDonald J.	The European Scene. A Geographic Perspective		Prentice Hall, New Jersey	1997	
5,	Williams R.	European Union Spatial Policy and Planning		Paul Chapman Publishing, London	1996	
6,	Zimmermann F.M., Janschitz S. (eds.)	Regional Policies in Europe. Key Opportunities for Regions in the 21st Century		Leykam, Graz	2001	
7,	Zimmermann F.M., Janschitz S. (eds.)	Regional Policies in Europe. The Knowledge Age: Managing Global, Regional and Local Interdependencies		Leykam, Graz	2002	
8,	Adams, N., Alden, J., Harris, N. (Eds.)	Regional Development and Spatial Planning in an Enlarged European Union		Asgate, London	2006	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Strategic Management in Urban Planning</h2>				
Course id:	RPR007					
Number of ECTS:	4					
Teachers:	Reba N. Darko, Atanacković-Jeličić T. Jelena					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	0		
Precondition courses		None				
1. Educational goal:						
Students will be introduced to urban development in network society, then urban competitiveness and leadership, various concepts and approaches on strategic planning and strategic management, as well as new emerging ways to influence urban development.						
2. Educational outcomes (acquired knowledge):						
Students will be enabled for managing, predicting and guiding urban transformation and development at diverse areas and levels.						
3. Course content/structure:						
History and typology of urban settlements						
Strategic urban planning						
Sensitive understanding of urban forces, democratic urban planning and design						
Urban planning and design – the best case of social art, managing programmes and activities in urban areas						
Concepts for managing and development of urban culture						
Pluralistic and inclusive urban planning, influence of the marketing and technologies on urban development						
4. Teaching methods:						
Face-to-face method, communication method, group work						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	70.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Kostof, S.	The City Assembled		Thames & Hudson, London	1999	
2,	Powell, K.	City Transformed		teNeues Publishing Company, New York	2000	
3,	Gehl, J.; Gemzoe, L.	Public Space – Public Life		Danish Academic Press, Copenhagen	1996	
4,	Jacobs, J.	The Death and Life of Great American Cities		Random House Publishing Group, London	1993	
5,	Lynch, K.	The Image of the City		MIT Press, Cambridge	1960	
6,	Slone, D.K., Goldstein, D.S.	A Legal Guide to Urban and Sustainable Development for Planners, Developers and Architects		John Willey and Sons, Hoboken	2008	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Marketing and Strategies for Regional Development</h2>				
Course id:	RPR003					
Number of ECTS:	3					
Teacher:	Nikolić T. Slavka					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	0	0	0	0		
Precondition courses		None				
1. Educational goal:						
Acquiring basic knowledge of marketing strategies and paradigms; developing abilities and capabilities to create flexible ways of responding to complex changes in the environment, with the aim to create more effective and efficient regional development.						
2. Educational outcomes (acquired knowledge):						
Students' ability to clearly recognize importance and influence of various marketing concept on the development of local community and region as a whole; understanding the importance of communication skills, such as PR, lobbying, etc., which present (pre)conditions for the development of a particular region; understanding various cultural pattern that may significantly influence marketing strategies for regional development promotion.						
3. Course content/structure:						
<ul style="list-style-type: none"> - Bond between marketing concept and (regional) development; - internal and external marketing of regional development; - branding as a guideline for (regional) development; - BEST and RACE models of communication; - SOSTAC model as a basis for structuring marketing communication plans and communication in public relations; - lobbying; - reactive and proactive strategies; - marketing strategy as a bond between cultural patterns, social capital and image of the region; - ethnocentric and polycentric behavioral tendencies and regional development. 						
4. Teaching methods:						
<ul style="list-style-type: none"> - Face-to-face method; - communication method; - group work; - case studies. 						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Homework		Yes	5.00	Written part of the exam - tasks and theory	Yes	40.00
Lecture attendance		Yes	5.00	Oral part of the exam	Yes	30.00
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Grant J. T.	The Brand Innovation Manifesto: How to Build Brands. Redefine Markets & Defy conventions		John Willey & Sons Ltd., New York	2000	
2,	Hollensen S.	Marketing Management: A Relationship Approach, 1st Edition		Financial Times/Prentice Hall, New Jersey	2003	
3,	Van den Bergh J.	Marketing Communications - a European Perspective, 3rd European Edition		Prentice Hall, New Jersey	2007	
4,	Wilson A.	Marketing Research: An Integrated Approach, 2nd Edition		Financial Times/Prentice Hall, New Jersey	2006	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Economics of Regional Development</h2>				
Course id:	RPR006					
Number of ECTS:	2					
Teacher:	Lošonc N. Alpar					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	0	0	0	0		
Precondition courses		None				
1. Educational goal:						
<p>The course aim is to present students with the knowledge on the regional development in the EU countries, with emphasis on new member states and EU candidate countries. It analyzes contemporary regional economic problems, including their political, social and environmental implications. All elements will be examined from theoretical foundations and empirical applications.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Acquire knowledge on theoretical foundations of regional economics in European countries and on the methods applied in the evaluation of regional development policies. It is expected that students will be able to understand, compare, and critically assess alternative regional development policies. Also, students will be able to apply appropriate economic theories and methods for analyzing, discussing and presenting given regional development problems.</p>						
3. Course content/structure:						
<p>Concepts and theories of regional development Instruments and policies of regional development Sources of financing regional development Fiscal decentralization Financial evaluation of programs Regional development in the EU EU regional policy Pre-accession programs and funds</p>						
4. Teaching methods:						
Face-to-face method, communication method, interactive lecturing						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Homework		Yes	5.00	Written part of the exam - tasks and theory	Yes	70.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Andy P., Andrés P., John T.	Local and Regional Development		Routledge, London	2006	
2,	Willem M.	European Cohesion Policy: Regions and Cities		Routledge, London	2007	
3,	Stimson R.J., Stough R.R., Roberts B.H.	Regional Economic Development Analysis and Planning Strategy (2nd ed.)		Springer-Verlag, Berlin, Heidelberg GmbH & Co.K	2006	
4,	Blakely E.J., Bradshaw T.K.	Planning Local Economic Development: Theory and Practice (3rd ed.)		Sage Publications Inc., Thousand Oaks	2002	
5,	Armstrong H., Taylor J.	Regional Economics and Policy (3rd ed.)		Blackwell, Oxford	2000	
6,	Leonardi R.	Cohesion Policy in the European Union: The Building of Europe		Pallgrave MacMillan, Basingstoke, New York	2005	
7,	Dezseri K.	New Modes of Governance and the EU Structural and Cohesion Policy in the New Member States		Akademiai Kiado, Budapest	2007	
8,	Grupa autora	EU documents and reports which are relevant to this course can be found at the Europa Websites		Regional Policy (http://ec.europa.eu/regional_policy/index_en.htm)	2009	
9,	Stimson, R.J., Stough, R.R., Roberts, B.R.	Regional Economic Development: Analysis and Planning Strategy		Springer - Verlag, Berlin, Heidelberg	2006	
10,	Pitelis, C., Sugden, R., Wilson, J.R. (Eds.)	Clusters and Globalisation: The Development of Urban and Regional Economies		Edward Elgar Publishing Inc., Massachusetts	2006	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Regional Development - Environment and Participation</h2>				
Course id:	RPR008					
Number of ECTS:	5					
Teacher:	Reba N. Darko					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	2		
Precondition courses		None				
1. Educational goal:						
<p>Main course objective is to present the interaction between regional development and environment, since there is mutual influence between these two developments. These interdependences will be described and discussed by systematic approaches, presenting also risks of diverse models for regional development and preservation of environmental potentials. Environmental themes will be natural conditions, traffic, noise, sewage, waste etc. Likewise, positive and negative examples of regional development will be presented. The objectives of the program is designed to introduce students to the strategies of regional development issues in the region, strengths and weaknesses and the opportunities and risks.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Students will gain knowledge on regional development strategies in the sense of environment protection, as well as their mutual influence. They should be able to initiate regional development processes which enable environment protection. Students will be able to recognize the systemic content of such projects by analysing numerous influencing factors, and they will possess adequate knowledge to generate models on the bases of both SWOT-analyses and chances and risks analyses.</p>						
3. Course content/structure:						
<p>Introduction, definitions, legal frameworks of Serbia, EU and specific countries. Environmental themes like natural potentials, traffic, noise, sewage, waste, etc. Systematic approach to interdependent regional development and environment protection. The processes and methods of participation of citizens and influential groups in the planning and transformation of the region.</p>						
4. Teaching methods:						
Face-to-face method, communication method, group work, field trip and research						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	50.00
Lecture attendance		Yes	5.00		Oral part of the exam	Yes
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Chapman K., Cumpers A., McKinnon D.	Learning, innovation and regional development: a critical appraisal of recent debates		Progress in Human Geography, Vol. 26, No. 3, pp.293-311	2002	
2,	Slocombe D.S.	Environmental planning, ecosystem science, and ecosystem approaches for integrating environment and development		Environmental Management, Vol. 17. No. 3, pp. 289-303 (USA)	1993	
3,	EURES-Institut/ POPLAR S.A./ Hochschule St. Gallen	Preconditions for successful cross-border cooperation on environmental issues. Final Report		Institut für Regionale Studien in Europa Schleicher-Tappeser Freiburg EURES, Breisgau	1995	
4,	Lukesch R. et al.	Lower Styria - An INSURED Case Study on Sustainable Regional Development		Institut für Regionale Studien in Europa Schleicher-Tappeser Freiburg EURES, Breisgau	1998	
5,	Schleicher-Tappeser R., Strati F., Thierstein A., Walser M.	Sustainable Regional Development. A comprehensive approach		Institut für Regionale Studien in Europa Schleicher-Tappeser Freiburg EURES, Breisgau	1997	
6,	Hey, C. (Ed.)	Strengthening the Environmental Dimension. Conclusions and Recommendations from the Research Project "Environment and Freight Transport Policies"		Institut für Regionale Studien in Europa Schleicher-Tappeser Freiburg EURES, Breisgau	1996	
7,	Hey C., Brendle U.	Environmental Organizations and the EC. Action Options of Environmental Organizations for Improving Environmental Consciousness and Environmental Policy in the European Community		Institut für Regionale Studien in Europa Schleicher-Tappeser Freiburg EURES, Breisgau	1992	



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Literature

Ord.	Author	Title	Publisher	Year
8,	Carruthers J.I., Mundy B.(Eds.)	Environmental Valuation: Interregional and Intraregional Perspectives: Interregional and Intraregional Perspectives (Urban Planning and Environment)	Ashgate Publishing	2006
9,	Vonkeman G.H. (ed.)	Sustainable Development of European Cities and Regions (Environment & Policy)	Kluwer Academic Pub., Dodrecht	2000

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	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Table 5.2 Course specification

Course:		Entrepreneurship, Innovation, Knowledge Regions - Role of Universities				
Course id:	RPR004					
Number of ECTS:	5					
Teachers:	Marinković-Nedučin P. Radmila, Šenk I. Vojin					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	1		
Precondition courses		None				
1. Educational goal:						
<p>Introduce students to knowledge on the fundamentals of entrepreneurship, entrepreneurial culture and transition. Also, introduce students to entrepreneurship as a form of a social creative process, how to do new things, to lead forward, etc. Present the role of universities in education for entrepreneurship, with case studies and experiences from Europe and Vojvodina, and especially from the University of Novi Sad.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Enable students to demonstrate knowledge in understanding the role of entrepreneurship and innovation in regional development, then to demonstrate understanding and critical evaluation of the processes of development and innovation in EU and Serbian (Vojvodinian) policies, to understand the role of universities in technology transfer, innovation and education in/for entrepreneurship, to demonstrate knowledge on interface between university and its numerous internal and external stakeholders. Likewise, students will be enabled to analyze and evaluate data, pursue a cogent and considered argument on the basis of evidence, communicate effectively, and work efficiently both as independent learners and in groups.</p>						
3. Course content/structure:						
<p>Introduction to entrepreneurship and innovation Role of entrepreneurship and innovation in regional development EU policies in entrepreneurship support environment in Serbia/Vojvodina Universities and their stakeholders Knowledge Regions Regional Clusters</p>						
4. Teaching methods:						
Face-to-face method, communication method, group work						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	40.00
Lecture attendance		Yes	5.00		Oral part of the exam	Yes
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Steyaert C., Hjorth D. (eds.)	Entrepreneurship as a Social Change		Edward Elgar, Cheltenham, Northampton	2006	
2,	Reichert S.	The Rise of Knowledge Regions: Emerging opportunities and Challenges for Universities		European University Association, Brussels	2006	
3,	Audretsch D.B., Grilo I., Thurik A.R (eds.)	Handbook of Research on Entrepreneurship Policy		Edward Elgar, Cheltenham, Northampton	2007	
4,	Christensen C.M., Johnson C.W., Horn M.B.	Disrupting Class: How Disruptive Innovation will Change the Way the World Learns		Mc Graw Hill	2008	
5,	Karlsson Ch.(ed.)	Handbook of Research on Cluster Theory		Edward Elgar, Cheltenham, Northampton	2008	
6,	Markov S., Stanković F. (eds.)	Univerzitet i preduzetništvo		UNS UNESCO katedra za studije preduzetništva, Novi Sad	2008	
7,	De La Mothe J.	Innovation Strategies in Independent States: Essays on Smaller Nations, Regions and Cities in a Globalized World (New Horizons in the Economics of Innovation)		Edward Elgar, Cheltenham, Northampton	2006	
8,	Stanković F.	Entrepreneurialism at University of Novi Sad		Higher Education in Europe, Vol.31, No.2	2006	



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Literature

Ord.	Author	Title	Publisher	Year
9,	Stanković F.	Higher Education Market and Consequences for Serbia, in Pausits A., Pellert A. (Eds.), Higher Education Management and Development in Central, Southern & Eastern Europe	Waxmann Verlag GmbH, Muenster	2007

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Project Cycle Management</h2>				
Course id:	RPR005					
Number of ECTS:	5					
Teachers:	Lalić P. Bojan, Lalić S. Danijela					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	0		
Precondition courses		None				
1. Educational goal:						
<p>The aims of this course are to introduce students to: (1) the activities of balanced regional development, funding mechanisms and implementation of ideas in the form of project proposals; (2) methodologies and accesses to programmes of development assistance to countries, regions, economic and non-economic entities (such as EU funds); (3) the relevance, opportunities and manners of participating in the development programmes, their feasibility and effectiveness of the programmes and projects that are financed by the development funds, including the methods of applying to those programmes.</p>						
2. Educational outcomes (acquired knowledge):						
<p>The students will be able to: (1) improve the competency through using the possibilities of balanced development programmes; (2) plan and implement the model of structural balanced development through methodology of life cycle; (3) implement the approach based on logical linking of ideas, objectives, activities and outcomes, in order to introduce the changes to the structure of companies and public sector. The students will also acquire competencies for shaping project proposals according to the structural funds and the project cycle management (PCM).</p>						
3. Course content/structure:						
<p>International structural funds; Description of a policy framework which provides development assistance; Definition of project management development; Basic connections between environment and features of the projects and coordination of programmes, issues, scopes and deliverables sizes; Stakeholders, environment and specific developmental programmes; Concept and role of the logical framework matrix; Organizing projects within the programme; Evaluation and strategic focus of the programme; Reporting, formulation of requirements and results according to acknowledged methodology; PRAG methodology; Basic techniques that support effective project cycle management based on the EU methodology; Case studies of relevant programmes and projects within them.</p>						
4. Teaching methods:						
Face-to-face method, communication method, group work, individual work, research in the sense of visiting institutions dealing with projects.						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	50.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Test		Yes	10.00			
Test		Yes	10.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Lalić B., Jovanović M., Palčić I.	Upravljanje projektima regionalnog razvoja		Fakultet tehničkih nauka, Novi Sad	2012	
2,	Westland J.	The Project Management Life Cycle		Kogan page limited	2006	
3,	grupa autora	Smernice za upravljanje projektnim ciklusom		Evropska komisija, Brisel	2008	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">GIS and Regional Development</h2>				
Course id:	RPR009					
Number of ECTS:	5					
Teachers:	Šiđanin S. Predrag, Tepavčević B. Bojan					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	0	2	0	0		
Precondition courses		None				
1. Educational goal:						
<p>This course deals with the application of Geographic Information Systems in regional development by unmasking the underlying technologies used for computer-based mapping. Students will gain insight into GIS as a planning and community development tool, which can be used to address a variety of societal problems, such as disaster mitigation, land use analysis and zoning, transport planning, enhanced implementation of comprehensive economic development strategies, industrial park marketing, local infrastructure inventorying or economic revitalization.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Students become familiar with geographic technologies and obtain competences in GIS application. Furthermore, they will obtain knowledge to detect the GIS variety of application possibilities and they will analyse and evaluate GIS products and performances.</p>						
3. Course content/structure:						
<p>Application of Geographic Information Systems in Regions as a Development Tool; GIS and planning and community development GIS enhancing the implementation of comprehensive economic development strategies GIS for land use analysis, industrial park marketing, local infrastructure inventorying, and zoning GIS and transportation planning, disaster mitigation and economic revitalization opportunities</p>						
4. Teaching methods:						
<p>Face-to-face method, communication method, group work, individual work, illustrative and demonstrative method, one obligatory final multiple choice test (e-learning).</p>						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Complex exercises		Yes	60.00	Oral part of the exam	Yes	30.00
Exercise attendance		Yes	5.00			
Lecture attendance		Yes	5.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Burrough P. A., McDonnell R.A	Principles of Geographical Information Systems. 2nd Edition.		Oxford Univ. Press, Cambridge	1986	
2,	Chrisman N.R.	Exploring geographic information systems		John Wiley & Sons, West Sussex	2002	
3,	Jones C.	Geographical Information Systems and Computer Cartography		Addison Wesley Publishing Company, Reading	1997	
4,	Longley P., Goodchild M., Maguire D., Rhind D.	Geographic Information Systems and Science.		John Wiley & Sons, West Sussex	2005	
5,	Martin D.	Geographic Information Systems. Socioeconomic Applications. 2. Aufl		Routledge, London/New York	1996	
6,	Mitchell A.	Zeroing in: Geographic Information Systems at Work in the Community		ESRI Press, Redlands	1997	
7,	Ormsby T., Napoleon E., Burke R.	Getting to Know ArcGIS Desktop: The Basics of ArcView, ArcEditor, and ArcInfo Updated for ArcGIS 9 with CDROM.		ESRI Press, Redlands	2004	
8,	Sheigh A.	An overview of Web Based Geographic information Systems. In Proceedings: Thirteenth Annual Colloquium of Spatial Information Research Centre, Whigham P.A. (ed.)		Dunedin, New Zealand, pp. 255-264.	2001	
9,	Clemmer, G.	The GIS 20: Essential Skills		ESRI Press, Redlands	2010	

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Table 5.2 Course specification

Course:		Cities in Transition - Cultural, Social and Spatial Aspects				
Course id:	RPR14					
Number of ECTS:	5					
Teacher:	Palkovljević V. Tijana					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	0		
Precondition courses		None				
1. Educational goal:						
<p>During this course, the students will gain knowledge on contemporary theoretical and methodological approaches to studying urban transformations in the period of transition, with the aim of identifying the impact of socio-spatial restructuring on city's cultural and social functions. Themes relevant to these processes will be presented through several case studies, e. g. critical analysis and evaluation of the causes and/or projection of their positive and negative effects. The main objective of the course is to provide a better understanding of the interdependence between socio-economic transition and urban development, by taking into account cultural, social and spatial implications of these processes. This approach would also provide an adequate methodological and practical framework for planning and management of urban transformations.</p>						
2. Educational outcomes (acquired knowledge):						
<p>The students who successfully fulfill their responsibilities will be equipped with skills of analytical and critical thinking, enabling them to critically analyze causes and consequences of the transitional processes in the context of cultural, social and spatial changes on the city level. They will also gain theoretical and practical competencies that are important for establishing an interdisciplinary model of continuous and active cooperation in defining criteria and guidelines for long-term planning and successful implementation of city's socio-spatial transformations during the period of transition.</p>						
3. Course content/structure:						
<p>- Transformation of cities in the period of transition - a regional context; Transformation of capitalist cities; From socialist to post-socialist city - the role of transition; Cultural functions of the city and their significance; Transition as an incentive for improving the urban culture; Social aspect of transition - critical analysis; Continuity and change in urban development - the impact of transition; Case studies.</p>						
4. Teaching methods:						
<p>- Method of critical analysis; - illustrative-demonstrative methods; - methods of synthesis of acquired knowledge; - interaction between participants in the learning process.</p>						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory Coloquium exam	Yes	50.00
Lecture attendance		Yes	5.00		No	20.00
Term paper		Yes	20.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Zukin S.	The Culture of Cities		Blackwell Publishing, Oxford, Victoria	1995	
2,	Hamilton I., Dimitrovska Andrews K., Pichler Milanovic N. (eds.)	Transformation of Cities in Central and Eastern Europe – Towards Globalization		United Nations University Press, Tokyo, New York, Paris	2005	
3,	Landry C.	The Creative City – A Toolkit for Urban Innovators, 2nd edition		Earthscan, London, Sterling	2008	
4,	Blau E., Rupnik I.	Project Zagreb – Transitions as Condition, Strategy, Practice		Actar, Barcelona	2007	
5,	Le Gates R.T., Stout F. (eds.)	The City Reader, 5th edition		Routledge, London, New York	2011	
6,	Tasleem S. (ed.)	Cities in Transition: Transforming the Global Built Environment		Open House Press, Cheshire	2005	
7,	Petrović, M.	Transformacija gradova - ka depolitizaciji urbanog pitanja		Institut za sociološka istraživanja, Filozofski fakultet u Beograd	2009	
8,	Andrusz, G., Harloe, M., Szelenyi, I. (Eds.)	Cities After Socialism: Urban and Regional Change and Conflict in Post-Socialist Societies		Blackweel Publishers, Oxford, Cambridge	1996	
9,	Czeczynski, M.	Cultural Landscapes of Post-Socialist Cities (Re-Materialising Cultural Geography)		Ashgate Publishing Company, Burlington	2008	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Metropolitan Regions - Development and Strategies</h2>				
Course id:	RPR20					
Number of ECTS:	5					
Teacher:	Reba N. Darko					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	2	0	0	0		
Precondition courses						
<p>1. Educational goal:</p> <p>During the course, the students will be presented with various theoretical and methodological approaches to contemporary researches of urban environment, with the aim of analyzing different complex processes, as well as their overall socio-spatial context, that take place in a particular urban region. The most important topics, such as creation, development and transformation of the metropolitan regions, will be analyzed from a critical standpoint, through investigation of relevant case studies, in order to provide understanding of metropolitan region as specific forms of urban regions.</p>						
<p>2. Educational outcomes (acquired knowledge):</p> <p>The students who successfully fulfill their responsibilities will be equipped with skills of analytical and critical thinking that they will be able to adapt to specific needs of their scientific research or practical work. In addition, the course will enable them to understand various factors and processes that lead to creation, development and transformation of metropolitan regions, as well as to develop their own critical standpoint regarding these issues in future theoretical and/or practical work.</p>						
<p>3. Course content/structure:</p> <ul style="list-style-type: none"> - Transformation processes of modern cities - the wider context; - modern concept of what is "urban"; - contemporary theories on urban growth and development; - specific processes in the development of metropolitan region - a critical analysis; - networks of metropolitan regions and interaction on a global scale; - spatial parameters as the key factors of urban transformation - theoretical and practical considerations. 						
<p>4. Teaching methods:</p> <ul style="list-style-type: none"> - Method of critical analysis; - illustrative-demonstrative methods; - methods of synthesis of acquired knowledge; - interaction between participants in the learning process. 						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Project task		Yes	15.00	Written part of the exam - tasks and theory	Yes	70.00
Project task		Yes	15.00		No	0.00
Literature						
Ord.	Author	Title		Publisher	Year	
1,	van Susteren A.	Metropolitan World Atlas		010 Publishers, Rotterdam	2007	
2,	Birch, Eugenie L.	Urban and Regional Planning Reader		Routledge, London, New York	2009	
3,	LeGates R., Stout F.	The City Reader		Routledge, London, New York	2011	
4,	Sassen S.	A Sociology of Globalization		W.W.Norton & Company, New York, London	2007	
5,	Ng E. (ed.)	Designing High-Density Cities		Earthscan, London	2010	
6,	Kreukels, A., Salet, W., Thornley, A. (Eds.)	Metropolitan Governance and Spatial Planning: Comparative Case Studies of European City-Regions		Spon Press, Taylor & Francis Group, London, New York	2005	
7,	Rae, D. W.	City: Urbanism and Its End		Yale University Press, New Haven, London	2003	

Table 5.2 Course specification

Course:		Contemporary Theories, Methods and Technologies in Urban Planning				
Course id:	RPR21					
Number of ECTS:	6					
Teachers:	Joubert -. Marc, Kostreš Lj. Milica					
Course status:	Mandatory					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
3	3	0	0	1		
Precondition courses		None				
1. Educational goal:						
Within the course the students will be presented with various theoretical and methodological approaches to contemporary research of urban environment, as well as with different manners in which emerging technologies may affect future urban processes – ranging from analysis to design. The main goal of this course is to examine modern cities as complex social and spatial systems, in which the designing and planning activities are becoming more reliant on advanced technologies of various kinds from the aspects of theory, methodology and practice.						
2. Educational outcomes (acquired knowledge):						
The students who successfully fulfill their responsibilities will be equipped with skills of analytical and critical thinking, enabling them to thoroughly analyze urban transformations through contemporary urban processes that cause them. In addition to gaining knowledge on new methods and technologies in urban planning, students will also acquire the ability to predict various manners of their use in managing the processes of urban development.						
3. Course content/structure:						
<ul style="list-style-type: none"> - Transformation processes of modern cities on a global scale; - Urban question and the new concepts; - Contemporary urban planning theories; - Specific issues and processes in the development of cities of today - a critical analysis; - Methodology of urban planning; - Urban growth management; - Digital technologies – use for analytical purposes; - Use of emerging technologies in the design and planning processes - adapting to the context; - Smart Cities and "digital intelligence" of cities; - Use of modern technologies - case studies; - Visions of city development in the future. 						
4. Teaching methods:						
<ul style="list-style-type: none"> - Method of critical analysis; - illustrative-demonstrative methods; - methods of synthesis of acquired knowledge; - interaction between participants in the learning process. 						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	50.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Mamford L.	Grad u istoriji		Marso:Book, Beograd	2003	
2,	Kofman E., Lebas E.	Writings on Cities – Henri Lefebvre		Blackwell Publishing, Oxford	2006	
3,	Batty M.	Cities and Complexity		The MIT Press, Cambridge	2007	
4,	Shepard M.(ed.)	Sentient City		MIT Press, Cambridge	2011	
5,	Sakamoto T., Ferre A. (eds.)	From Control to Design		Actar, Barcelona	2008	
6,	Gottdiener, M., Budd, L.	Key Concepts in Urban Studies		Sage Publications Ltd., London	2005	
7,	Davies, J.S., Imbroscio, D.L. (Eds.)	Critical Urban Studies: New Directions		State University of New York Press, Albany	2010	
8,	Jacobs, J.	The Death and Life of Great American Cities		Random House	2002	

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Table 5.2 Course specification

Course:		Professional Practice			
Course id:	RPRSPR				
Number of ECTS:	3				
Teachers:					
Course status:		Mandatory			
Number of active teaching classes (weekly)					
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:	
0	0	0	0	3	
Precondition courses		None			
1. Educational goal:					
<p>One of the integral segments of the curriculum for the study programme Regional Policies and Development is professional practice realized in adequate scientific and research institutions, relevant city and provincial institutions dealing with activities relevant for acquiring adequate practical experience in regional planning and regional development. The objective of professional practice is to acquire direct and practical knowledge on the functioning and organization of institutions and establishments dealing with jobs within the profession for which the student is being educated and the possibility of application of previously acquired knowledge in practice.</p>					
2. Educational outcomes (acquired knowledge):					
<ul style="list-style-type: none"> - Educating students to apply previously acquired theoretical and professional knowledge for solving concrete practical problems of regional planning and development within the selected institution or establishment. - Getting students acquainted to activities of the selected institution or establishment, their business manners, management and employees` roles in adequate fields and their organization structures. - Acquired professional knowledge students will apply in further education and further practice (professional jobs). 					
3. Course content/structure:					
<p>The content of professional practice is created for each candidate separately, in agreement with the management of the institution or establishment in which the practice is performed, and in accordance with demands of the profession for which the student is being educated.</p>					
4. Teaching methods:					
<p>Practical work, tutorials and writing a professional practice diary in which students describe activities and jobs they performed during professional practice.</p>					
Knowledge evaluation (maximum 100 points)					
Pre-examination obligations		Mandatory	Points	Final exam	
Project		Yes	50.00	Oral part of the exam	50.00
Literature					
Ord.	Author	Title		Publisher	Year

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Table 5.2 Course specification

Course:		Research Paper within a Specific Field				
Course id:	RPRSIR					
Number of ECTS:	9					
Teachers:						
Course status:		Mandatory				
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
0	0	0	9	0		
Precondition courses		None				
1. Educational goal:						
<p>Application of basic, theoretical and methodological, scientific professional and professional applicative knowledge and methods in solving concrete problems within the selected field of specialization. In this segment of research paper, the student investigates a problem, its structure and complexity and, after completed analyses, concludes on possible solving manners. Consulting literature, the student becomes acquainted to methods for solving similar tasks and engineering practice in resolving tasks. The objective of students' activities in this research is observed in acquiring necessary experience through solving complex problems and tasks and recognizing the possibilities for applying previously acquired knowledge in practice.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Educating students to individually apply previously acquired knowledge in their field of specialization, in order to observe the structure of the given task and its systematic analysis prior to making conclusions on possible directions towards task realization. In individual literature utilization, students expand their knowledge from the selected specific field and investigate diverse methods and papers dealing with similar problems. In such manner, students develop the ability to perform analyses and identify problems within the given topic. Practical application of the acquired knowledge from diverse fields develops students' ability to observe the place and role of an engineer in the selected specific field, as well as their need for cooperation with other professions and teamwork.</p>						
3. Course content/structure:						
<p>It is formed individually in accordance with the demands for elaborating a concrete research paper, its complexity and structure. Students investigate professional literature and research papers written by other students dealing with similar topic, they perform analyses in order to find solutions for a concrete task defined in research paper thesis.</p>						
4. Teaching methods:						
<p>The supervisor of the research paper composes the paper thesis and delivers it to the student. The student has the obligation to elaborate the paper within the given topic defined by research paper thesis, utilizing the literature proposed by the supervisor. During research paper elaboration, supervisor can provide additional directions to the student, direct them to certain literature and provide supplementary directions for elaborating a more qualitative research paper. Within the research, the student has tutorials with the supervisor, and if necessary, with other lecturers dealing with problems in the filed of research paper. In elaborating the thesis, students can perform certain measuring, examinations, calculations, surveys and other research, as well as statistic data processing, if it is predicted by research paper task.</p> <p>Students can apply for research paper only if it is connected to the issues of the study programme.</p>						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
				Term paper	Yes	50.00
				Oral part of the exam	Yes	50.00
Literature						
Ord.	Author	Title		Publisher	Year	
1,	grupa autora	Časopisi, knjige i radovi iz teme specijalističkog rada		-	-	
2,	grupa autora	Časopisi, knjige i radovi iz teme specijalističkog rada		-	-	

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Table 5.2 Course specification

Course:		Master Thesis			
Course id:	RPRZR1				
Number of ECTS:	8				
Teachers:					
Course status:		Mandatory			
Number of active teaching classes (weekly)					
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:	
0	0	0	0	8	
Precondition courses		None			
1. Educational goal:					
<p>Master thesis objectives refer to very detailed and overall research in certain scientific discipline. Simultaneously, one of the objectives is to employ contemporary methodology in researches and data analyses, as well as to adequately present results in the form of scientific letter. Likewise, Master thesis objective is to educate students for challenges of contemporary regional development of European space.</p>					
2. Educational outcomes (acquired knowledge):					
<p>An outcome of Master thesis is presented in obtaining an original scientific paper whose results should provide certain contribution in later more detailed and serious researches in the set scientific discipline, that is, regional policies and development. It is also to enable graduate Master student for the role of an analyst and evaluator of regional development strategies and policies in European continent, as well as adequate preparation for the work in educational and scientific institutions.</p>					
3. Course content/structure:					
<p>Master thesis presents student's research paper in which they are introduced to research methodology in the field of regional and inter-regional cooperation and development. The student has the obligation, on performing field experimental research, to elaborate final paper in the form containing the following chapters: introduction, theoretical part, experimental part, results and discussion, conclusions and literature.</p> <p>Topics and contents of final-Master papers that would be elaborated and defended within the study programme Regional Policies and Development, could include more scientific fields and disciplines:</p> <ul style="list-style-type: none"> Sustainable regional development Globalization and regional cooperation Marketing and communication strategies for regional development Inter-regional projects and project management economics of regional development urban planning and city management GIS application Human resources management Tourism as regional development factor Perspectives in regional development in Europe 					
4. Teaching methods:					
<p>Method for elaborating Master thesis should include the preparation phase (title definition, content, methodology determination, primary literature), followed by research and field work (field research, data acquisition and database formation, and the like) and the final phase – classroom work (obtained data analysis and definition, writing Master thesis text body and final tutorials with the supervisor). It is obligatory to have oral defence of the final-Master thesis in front of the officially appointed committee.</p>					
Knowledge evaluation (maximum 100 points)					
Pre-examination obligations	Mandatory	Points	Final exam	Mandatory	Points
			Final exam defence	Yes	30.00
			Writing the final paper with theoretic basis	Yes	70.00

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Tourism as Regional Development Perspective</h2>				
Course id:	RPR011					
Number of ECTS:	5					
Teacher:	Vukajlov D. Ljiljana					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	1	0	0	0		
Precondition courses		None				
1. Educational goal:						
<p>This course introduces the contemporary tourism and destination management in consideration of quality standards and information technologies. Tourism policy as a regional development tool is analysed to promote sustainable and balanced development and heritage conservation in less developed areas as well. Furthermore, the course will sharpen students' understanding of tourism impacts on regional economy, land use and the environment.</p>						
2. Educational outcomes (acquired knowledge):						
<p>Students will be able to analyse the spatial and social impact of tourism, they will be provided with adequate and detailed knowledge on tourism and leisure systems, they will learn to detect future challenges in tourism. Students will be provided with competences which foster critical and cross-linked thinking on tourism as a regional development perspective.</p>						
3. Course content/structure:						
<p>Changing patterns of tourism and leisure production and consumption; competition and new destinations Tourism policy as a regional development tool; integration of less developed areas; heritage conservation by tourism Sustainable and balanced development of tourism; impact of tourism on regional economy, environment and land use</p>						
4. Teaching methods:						
Communication method, group work, individual work, one obligatory final multiple choice test (e-learning).						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Written part of the exam - tasks and theory	Yes	50.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Clark T., Gill A., Hartmann R.	Mountain Resort Planning and Development in an Era of Globalization.		Cognizant Communication, New York, Sydney, Tokyo	2006	
2,	Smith V. L., Brent, M. (Eds.)	Hosts and Guests Revisited: Tourism Issues of the 21st Century.		Communication, New York, Sydney, Tokyo	2001	
3,	Williams A., Montanari A. (Eds.)	European Tourism: Regions, Spaces and Restructuring		John Wiley & Sons Ltd., London	1995	
4,	Zimmermann F.M., Godde P., Price M. (Eds.)	Tourism and Development in Mountain Regions		CABI Publishing, Wallingford, New York	2000	
5,	European Commission	Tourism and the European Union		European Commission, Brussels	2002	
6,	Giaoutz, M., Nijkamp, P. (Eds.)	Tourism And Regional Development: New Pathways		Ashgate Publishing Company, Aldershot, Burlington	2006	
7,	Phillips, R., Roberts, S. (Eds.)	Tourism, Planning, and Community Development		Routledge	2012	
8,	Kumral, N., Özlem Önder, A. (Eds.)	Tourism, Regional Development and Public Policy		Routledge	2011	
9,	Chambers, R.	Rural Development: Putting the last first		Pearson Education Ltd., Essex	1983	

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Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Landscape Planning and Sustainable Development</h2>				
Course id:	RPR22					
Number of ECTS:	5					
Teachers:	Krklješ M. Milena, Magazin P. Nenad					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	1	0	0	0		
Precondition courses		None				
1. Educational goal:						
<p>The aim of this course is to introduce the students to the process of landscape planning by reviewing the main concepts and methodology of researching the landscape, as well as the analysis of all aspects of landscape planning.</p>						
2. Educational outcomes (acquired knowledge):						
<ul style="list-style-type: none"> - Introducing students to the basis of sustainable development of landscapes and its planning process; - Increasing awareness of the value of landscapes, as well as enabling students to acquire new knowledge in the field of landscape evaluation and preparing them for working in multidisciplinary teams that deal with landscape planning. 						
3. Course content/structure:						
<ul style="list-style-type: none"> - Introduction to landscape planning; - methodology of landscape research; - aspects of landscapes (natural, cultural, analytical, political, interventional, etc.). 						
4. Teaching methods:						
<ul style="list-style-type: none"> - Method of critical analysis; - illustrative-demonstrative methods; - methods of synthesis of acquired knowledge; - interaction between participants in the learning process. 						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Complex exercises		Yes	40.00	Written part of the exam - tasks and theory	Yes	40.00
Exercise attendance		Yes	5.00	Oral part of the exam	Yes	10.00
Lecture attendance		Yes	5.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Grupa autora	Kulturno nasleđe, Izbor najznačajnijih dokumenata Saveta Evrope u oblasti kulturnog nasleđa		Centar za nasleđe Kosova i Metohije MNEMOSYNE, Beograd	2004	
2,	Grupa autora	Landscape Character Assessment, guidance for England and Scotland		The Country Agency and Scottish Natural Heritage	2002	
3,	Makhzoumi J., Pungetti G.	Ecological Landscape Design and Planning, the Mediterranean Context		E & FN SPON, an imprint of Routledge, London, New York	1999	
4,	Naveh Z., Lieberman A.	Landscape Ecology, First Edition		Springer-Verlag, New York	1984	
5,	grupa autora	Master plan održivog razvoja Fruške Gore		Univerzitet u Novom Sadu, Novi Sad	2011	

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Table 5.2 Course specification

Course:		City Management				
Course id:	RPR012					
Number of ECTS:	5					
Teachers:	Atanacković-Jeličić T. Jelena, Reba N. Darko					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	1	0	0	0		
Precondition courses		None				
1. Educational goal:						
Course objective is to present students to systematic approach to the city, then the understanding of urban levels – from functional system to pluralistic planning of the city, as well as new concepts for city planning and design.						
2. Educational outcomes (acquired knowledge):						
Students will be enabled for managing, predicting and guiding urban transformation and development of diverse areas and levels.						
3. Course content/structure:						
Sensitive and thematic urban management; citizens and their town Sensitive use of building technologies in city management Social and cultural traditions - promoting the urban memories Public buildings – the soul of urbanity Urban image Art of urban planning and design; the future of the cities: against illusions, against pessimism						
4. Teaching methods:						
Face-to-face method, communication method, group work, individual work, one obligatory final multiple choice test (e-learning)						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Coloquium exam	No	20.00
Lecture attendance		Yes	5.00	Oral part of the exam	Yes	70.00
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Kostof S.	The City Shaped: Urban Patterns and Meanings Through History		Thames & Hudson	1999	
2,	Ghel J., Gemzoe L.	New city spaces		Danish Architectural Press, Copenhagen	2008	
3,	Elin N.	Integral urbanism		Routledge, London	2006	
4,	Lefebvre H.	The urban revolution		University of Minnesota Press, Minneapolis	2003	
5,	Kostof S.	The City Assembled		Thames & Hudson, London	2005	
6,	Starnes, B. J. (Ed.)	Challenges in City Management: A Case Study Approach		CRC Press	2005	
7,	Moore, M. H.	Creating Public Value: Strategic Management in Government		Harvard University Press, Cambridge, London	1995	
8,	Anholt, S.	Competitive Identity: The New Brand Management for Nations, Cities and Regions		Palgrave MacMillan, New York	2007	
9,	Borja, J.	Local and Global: The Management of Cities in the Information Age		Routledge	1997	

Table 5.2 Course specification

Course:		<h2 style="margin: 0;">Management of Human Resources</h2>				
Course id:	RPR013					
Number of ECTS:	5					
Teachers:	Grubić-Nešić S. Leposava, Lalić S. Danijela					
Course status:	Elective					
Number of active teaching classes (weekly)						
Lectures:	Practical classes:	Other teaching types:	Study research work:	Other classes:		
2	1	0	0	0		
Precondition courses		None				
1. Educational goal:						
Introducing students to human resources principles, tools and techniques; introduction to human resources planning; recruitment and selection of staff; motivating personnel; personnel policies; managing conflicts; developing effective organizational structures; communicating with the workforce; workforce planning; building a safety culture in the organization; management and organizational behaviour.						
2. Educational outcomes (acquired knowledge):						
Students will acquire necessary transferable skills and knowledge, new visions of the multidisciplinary approach, as well as transdisciplinary competencies.						
3. Course content/structure:						
Human resources principles, tools and techniques Introduction to human resources planning Recruitment, selection and retention of staff Assessing and improving performance Motivating personnel; personnel policies Managing conflict Developing effective organizational structures Communicating with the workforce Grievance processes Workforce planning Building a safety culture in the organization Building effective organizations; management and organizational behaviour Changing styles of human resources planning Methods of setting workload Assessing human resources development capacity and developing an effective human resources function						
4. Teaching methods:						
Face-to-face method, communication method, group work, interactive method.						
Knowledge evaluation (maximum 100 points)						
Pre-examination obligations		Mandatory	Points	Final exam	Mandatory	Points
Exercise attendance		Yes	5.00	Oral part of the exam	Yes	70.00
Lecture attendance		Yes	5.00			
Term paper		Yes	20.00			
Literature						
Ord.	Author	Title		Publisher	Year	
1,	Armstrong M.	A Handbook of Human Resource Management Practice		Kogan Page	2006	
2,	Mullins L.J.	Management and Organizational Behavior		Prentice Hall, New Jersey	2007	
3,	Price A.	Human Resource Management in a Business Context, 3rd edition		Int'l Th.Buss.Press	2007	
4,	Foot M.	Introducing Human Resource Management		Prentice Hall, New Jersey	2005	
5,	Stone D.L.	The Brave New World of eHR: HRM in Digital Age		Wiley and Sons, West Sussex	2005	
6,	Ulrich D.	Human Resource Competencies: Intersection of People and Business		Society for HRM	2008	



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Standard 06. Programme Quality, Contemporaneity and International Compliance

Study programme is coordinated with contemporary worldwide trends and situation in profession, science and art in adequate educational scientific or educational artistic field and it is compatible to similar programmes in international higher education institutions, and especially in the European educational space.

Graduate academic studies in Regional Policies and Development at the University of Novi Sad provide students with latest scientific and professional knowledge in the field of regional policies and development of Serbia and EU countries. Study programme is universal, omniscient and coordinated with adequate study programmes at the University of Novi Sad.

Graduate academic studies in Regional Development - Planning and Management are also completely coordinated with the following study programme from the Universities from EU countries which recognize the Bologna Declaration (Appendix 06.1):

- European Spatial Planning and Regional Development, School of Planning and Media Design, Blekinge Institute of Technology, Karlskrona, Sweden;
- Urban and Regional Planning MA, School of Architecture and Built Environment, University of Westminster, UK;
- Masterstudim Nachhaltige Stadt – und Regionalentwicklung, University of Graz, Graz, Austria.

Study programme at graduate academic studies is formally and structurally coordinated with the determined course specific standards for accreditation. The content of this study programme is realized in accordance with the European recommendations and standards: ECTS credit system is introduced, European cooperation and students and staff mobility is stimulated, comparative criteria and methodologies are introduced, as well as the system for easily recognizable and comparative diplomas by using diploma supplements.

The study programme follows the principle of one semester courses and study passability.

Study programme at graduate academic studies is coordinated with European standards in respect to:

- Enrolment of students
- Duration of studies
- Obligations for enrolling the following year of studies, presented in minimal ECTS number
- Acquisition of a diploma and modes of studies (designing a flexible profile by selecting certain courses from the list of optional courses).



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Standard 07. Student Enrollment

Based on the staff and spatial possibilities of the Faculty of Technical Sciences, University of Novi Sad, there will be competition for 32 students for the graduate academic studies in Regional Development - Planning and Management in the academic year 2013/2014.

The Faculty of Technical Sciences announces a competition for admission of candidates to this study programme in accordance with social needs, its free resources and the number of students approved in the accreditation process. The number of enrolled students and funding of their studies (budget or self-financing) is defined each year by a special decision brought on the faculty level.

A candidate to be enrolled must have completed four years of undergraduate academic studies, during which he/she acquired at least 240 ECTS. Application procedures, grading and registration of candidates are defined in the Regulations of Enrollment at the faculty level.

For all registered candidates, the members of the Quality Evaluation Commission of this study programme evaluate the study programme that each candidate previously completed and decides whether it is appropriate for enrollment. The candidates who, in their opinion, have completed an appropriate study programme are eligible for enrollment. The Commission also decides whether the eligible candidates have to pass the enrollment exam (testing the knowledge in the field of study and motivations for enrollment).

The Commission, in accordance with the Regulations on Students' Enrollment (Appendix 07.3), has the right to approve the admission of the candidates who have not completed the appropriate study programme worth a minimum of 240 ECTS and, only in the case event that vacancies remain after the registration of all the candidates who met the requirements set for the enrollment. The candidates who did not complete a relevant undergraduate study programme may be granted an admission if they pass the entrance exam. In this case, the Commission determines, for each candidate separately, which difference in exams between two study programmes they need to pass (the sum of the ECTS of the courses cannot exceed 30 (thirty)).

The members of the Quality Evaluation Commission are the head of the study programme and the heads of all the departments to which the courses of the given study programme belong to, or the teachers appointed by the heads of those departments, in accordance with Regulations on Students' Enrollment.



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Standard 08. Student Evaluation and Progress

The final grade in each course included in this programme is formed by continual monitoring of students' accomplishments throughout the academic year and by passing the final examination.

Students master the study programme by taking examinations and thus obtaining a certain number of ECTS credits, in accordance with the study programme. Each course within the programme is worth a certain number of ECTS credits which students obtain by successfully passing the course examination. The number of ECTS credits is based on the quantity and quality of work students are required to submit during a certain course and on the Faculty of Technical Sciences' unique methodology for all study programmes. Students' success in mastering a certain course is constantly monitored during classes and is expressed in points. Maximum number of points obtained in a course is 100.

Students obtain points from a course through their work during classes, completion of the prerequisites and taking the examination. The minimal number of points a student can obtain by fulfilling the course prerequisites during classes is 30, the maximum 70.

Each course at the study programme has a clear and transparent mode of obtaining points. There are several ways students can obtain points: by participating in different activities during classes, by fulfilling the course prerequisites and by passing the course examination.

The final success of students at a course is presented with a grade 5 (fail) to 10 (excellent). The student's grade is based on the overall number of points obtained on fulfilling prerequisites and taking the examination, and in accordance with the quality of acquired knowledge and skills.

In order to take the final examination in the certain course, it necessary that the student obtains at least 15 points in the examination prerequisites. Additional conditions for taking the examinations are defined by the syllabus individually for each course.

Advancement of students during education is defined by the Rules of Studying at the Graduate Academic Studies.

**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Standard 09. Teaching Staff

For the realization of the study programme, there is the faculty staff with necessary scientific, artistic and professional qualifications.

Total number of lecturers and assistants employed at the study programme is adequate to accomplish the total number of classes.

Lecturers and assistants to be employed at the courses are employed at the faculties of the University of Novi Sad and University of Novi Pazar. Information on lecturers and assistants (personal information, institutions of employment, academic career, professional advancements, representative references, short advancement description and other relevant data) are presented in tables for scientific, artistic and professional qualifications (Table 9.1) and are available to public. Lists of lecturers and assistants employed at the study programme are presented in Table 9.2 and Table 9.4. Summarized survey of the number of lecturers by fields and specialized scientific or artistic fields employed at the study programme is presented in Table 9.3.

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Science, arts and professional qualifications

Name and last name:		Joubert -. Marc	
Academic title:		Guest Professor	
Name of the institution where the teacher works full time and starting date:		-	
Scientific or art field:		Architectural-Urbanistic Planning, Design and Theory	
Academic carieer	Year	Institution	Field
Academic title election:			
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	A353	Landscape Architecture 1	(A00) Architecture, Undergraduate Academic Studies
2.	A362	Urban Design 2	(A00) Architecture, Undergraduate Academic Studies
3.	A364	Principles of Design for All 1	(A00) Architecture, Undergraduate Academic Studies
4.	RPR001	Sustainable Regional Development and EU Strategies	(RPR) Regional Development Planning and Management, Master Academic Studies
5.	A116AS	Urban and regional dynamics and functional principles	(A00) Architecture, Specialised Academic Studies (GI0) Geodesy and Geomatics, Specialised Academic Studies
6.	AE03	Interior Design	(AH0) Architecture, Master Academic Studies
7.	AT07A	Strategies and methods in Urban Design	(AH0) Architecture, Master Academic Studies
8.	AUP02	Urban Design of Complex Programs	(AH0) Architecture, Master Academic Studies
9.	AUP04	Landscape architecture 2	(AH0) Architecture, Master Academic Studies
10.	AUP05	Interior Design 3	(AH0) Architecture, Master Academic Studies
11.	RPR21	Contemporary Theories, Methods and Technologies in Urban Planning	(RPR) Regional Development Planning and Management, Master Academic Studies
12.	A116A	Urban and regional dynamics and functional principles	(A00) Architecture, Doctoral Academic Studies (AS0) Scenic Design, Doctoral Academic Studies
Representative references (minimum 5, not more than 10)			
1.	MVRDV (Maas, W; Joubert, M et al): KM3-Excursions on Capacity, Actar, pages 1200, 2006, ISBN-13: 978-8495951854		
2.	Bakker, R; MVRDV (Maas, W; Joubert, M et al.); Christiaanse, K. Et al: NL28 Olympic Fire, NAi Publishers, pages 336, 2008, ISBN-13: 978-9056626280		
3.	Tillie, N; Joubert, M; Doepel, D. et al: REAP Rotterdam Energy Approach and Planning Towards CO2 neutral urban development, Rotterdam Climate initiative, pages 112, 2009, ISBN 978-94-90169-02-2		
4.	MVRDV (Maas, W; Joubert, M. et al): Rotterdam Market Hall, Rotterdam, Netherlands (2009-2014), prikazano u MVRDV (Maas, W; Joubert, M et al): KM3-Excursions on Capacity, Actar, pages 1200, 2006, ISBN-13: 978- 8495951854		
5.	MVRDV (Maas, W; Joubert, M. et al): Toptani Tirana, Tirana, Albania (2005- 2012), prikazano u A+U, MVRDV files (specijalno izdanje), 2007, http://www.mvrdv.nl/#/publications/aplusu2007		
6.	MVRDV (Maas, W; Joubert, M. et al): Les Halles, Paris, France, 2008- 2030, prikazano u: New York Times, 2004, Detail, 2008, http://www.detail-online.com/architecture/topics/this-is-how-mvrdv-sees-the-future-of-paris-007546.html		
7.	MVRDV (Maas, W; Joubert, M. et al): DNB headquarters building and waterfront master plan, Oslo, Norway, 2005-2012, prikazano u A+U, MVRDV files (specijalno izdanje), 2007, http://www.mvrdv.nl/#/publications/aplusu2007		
8.	MVRDV (Maas, W; Joubert, M. et al): Didden house, Rotterdam, Netherlands, 2002-2006, prikazano u A+U, MVRDV files (specijalno izdanje), 2002, http://www.mvrdv.nl/#/publications/aplusu2002		
9.	MVRDV (Maas, W; Joubert, M. et al): Parkrand housing, Amsterdam, Netherlands, 2007, prikazano u A+U, MVRDV files (specijalno izdanje), 2007, http://www.mvrdv.nl/#/publications/aplusu2007		
10.	MVRDV (Maas, W; Joubert, M. et al): Gemini Residence, Copenhagen, Denmark, 2002-2005, prikazano u A+U, MVRDV files (specijalno izdanje), 2007, http://www.mvrdv.nl/#/publications/aplusu2007		
Summary data for teacher's scientific or art and professional activity:			
Quotation total :			
Total of SCI(SSCI) list papers :			
Current projects :		Domestic :	International :

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Science, arts and professional qualifications



Name and last name:	Atanacković-Jeličić T. Jelena		
Academic title:	Associate Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 17.09.2001		
Scientific or art field:	Architectural-Urbanistic Planning, Design and Theory		
Academic career	Year	Institution	Field
Academic title election:	2012	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
PhD thesis	2007	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Magister thesis	2005	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Bachelor's thesis	2001	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory


List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A371	Architectural Design 3	(A00) Architecture, Undergraduate Academic Studies
2.	F412I2	Design for all	(F00) Graphic Engineering and Design, Undergraduate Academic Studies
3.	A231	Housing 1	(A00) Architecture, Undergraduate Academic Studies
4.	A341	Housing 2	(A00) Architecture, Undergraduate Academic Studies
5.	A363	Interior Design 1	(A00) Architecture, Undergraduate Academic Studies
6.	A602	Contemporary theories and technologies applied to architecture, urbanism and design	(A00) Architecture, Undergraduate Academic Studies
7.	A801	Synthesis project	(A00) Architecture, Undergraduate Academic Studies
8.	ASI282	Interior design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
9.	ASI331	Design for all in arts and culture	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
10.	RPR007	Strategic Management in Urban Planning	(RPR) Regional Development Planning and Management, Master Academic Studies
11.	RPR012	City Management	(RPR) Regional Development Planning and Management, Master Academic Studies
12.	A010S	Contemporary theories in architecture and urbanism-selected chapters	(A00) Architecture, Specialised Academic Studies
13.	A118S	Contemporary technologies applied to architecture and urbanism	(A00) Architecture, Specialised Academic Studies
14.	AE03	Interior Design	(AH0) Architecture, Master Academic Studies
15.	AT04	Contemporary theories and technologies applied to architecture, urbanism and design 1	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies (AH0) Architecture, Master Academic Studies
16.	AT05	Contemporary theories and technologies applied to architecture, urbanism and design 2	(AH0) Architecture, Master Academic Studies
17.	AUP05	Interior Design 3	(AH0) Architecture, Master Academic Studies
18.	A010	Contemporary theories in architecture and urbanism-selected chapters	(A00) Architecture, Doctoral Academic Studies
19.	A118	Contemporary technologies applied to architecture and urbanism	(A00) Architecture, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Štulic, Radovan; Atanacković, Jelena: Implementation of computer technologies in descriptive geometry teaching: surfaces of revolution, Journal Facta Universitatis, 2003, Vol. 2, No. 5, str. 379- 385
2.	Atanacković-Jeličić, J: O održivom razvoju, kutijama i Vilijemu Okamu (On sustainable development, boxes and William of Ockham), U: Dadić-Dinulović, T: Srbija: Moj slučaj/ Serbia: My Case, Beograd: Clio, British Council Serbia, 2008, ISBN 978-86-908463-1-3. str. 182- 202.
3.	Reba, D; Dinulović, R; Atanacković Jeličić, J; Kostreš, M: Now/Sada: Teaching by Design/Italy Now, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2011, ISBN 978-86-7892-365-4
4.	Kostreš, M; Maraš, I; Atanacković Jeličić, J: Re-viewing Cityscapes, Facta Universitatis, Series: Architecture and Civil Engineering, Vol. 5, No. 1, 2007, pp. 77-85, ISSN 0354 – 4605

		UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6					
		Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management					
Representative references (minimum 5, not more than 10)							
5.	Kostreš, M; Maraš, I; Atanacković Jeličić, J: "Design Tool for Making Meaning - Rebuilding "the Lost Communities" on the Outskirts of the Cities in Serbia", BDC Journal – Bollettino del Dipartimento di Conservazione dei Beni Architettonici ed Ambientali, Università degli Studi di Napoli Federico II, Vol. 9, No. 1, 2009, pp. 82-92, ISSN 1121-2918						
6.	Glavni arhitektonsko/građevinski projekat Centralne zgrade Univerziteta u Novom Sadu (projektovan 2008, u izvođenju 2011-2012); deo projektantskog tima u sastavu: Igor Maraš, dr Jelena Atanacković Jeličić, mr Milica Kostreš, Marko Todorov, Marija Dorić, dr Darko Reba; Prikazano na međunarodnoj izložbi "NOW/SADA" (8-26. decembar 2011. godine) sa dvojezičnim katalogom Now/Sada: Teaching by Design/Italy Now, str. 7-10, ISBN 978-86-7892-365-4						
7.	Otkupna nagrada na međunarodnom konkursu za zgradu Muzeja savremene umetnosti Vojvodine, deo projektantskog tima u sastavu Jelena Atanacković Jeličić, Stanislav Grgić, Emir Hadžiahmetović, Ivana Miškeljin, Bojana Miškeljin, Marko Todorov. Prikazano u dvojezičnom katalogu izložbe pristiglih radova na konkurs (67 konkursnih rešenja, iz 11 zemalja centralne i jugoistočne Evrope) New Museum-The Museum of Contemporary Art Vojvodina, Project Exhibition: Architectural Design for a New Building of the Museum of Contemporary Art Vojvodina, January 27-Jun 27, 2007, MOCAV 033 i prikazano na međunarodnoj izložbi "NOW/SADA" (8-26. decembar 2011. godine) sa dvojezičnim katalogom Now/Sada: Teaching by Design/Italy Now, str. 55-58, ISBN 978-86-7892-365-4. Sastav međunarodnog žirija: Odile Seyler (Francuska), Živko Grozdanić (direktor Muzeja savremene umetnosti Vojvodine), prof. dr Kokan Grčev (Društvo arhitekata Makedonije), mr Tomaž Kancler (Društvo arhitekata Maribora, Slovenija), akademik prof. Bran						
8.	Zeković, M; Konstantinović, D; Atanacković-Jeličić, J: Architectural Design - as it is taught at the Department of Architecture, logiA - The studio of Architecture, 2007, Faculty of Architecture, University of Cluj, Romania, http://www.utcluj.ro/logia/index_en.html						
9.	Aerodrom Čenej, idejno rešenje, maketa i prezentacija. Autorski tim: Todorov Marko, Miškeljin Ivana, Tihomir Janjušević, Dejan Ecet, Radomir Kojić, Igor Maraš, Jelena Atanacković Jeličić. Izložba u holu zgrade Vlade Vojvodine, od 4.5.-11.5.2012. Prikazano u "Aerodrom Čenej- prateća publikacija", Departman za arhitekturu i urbanizam, Fakultet tehničkih nauka, Novi Sad, 2012, ukupno strana 47, ISBN 987-7892-398-2, dostupno i na http://arhns.com						
10.	Izložba: Atanacković-Jeličić, J; Grgić, S; Hadžiahmetović, E; Miškeljin, B; Miškeljin, I; Todorov, M: Kutija - mikrosvet nacionalne kulture, Dom omladine, Galerija "Magacin", 23. februar - 1. mart, Beograd, 2008.						
Summary data for teacher's scientific or art and professional activity:							
Quotation total :				0			
Total of SCI(SSCI) list papers :				0			
Current projects :				Domestic :	0	International :	0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:		Grubić-Nešić S. Leposava	
Academic title:		Associate Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Technical Sciences - Novi Sad 01.10.2007	
Scientific or art field:		Production Systems, Organization and Management	
Academic carier	Year	Institution	Field
Academic title election:	2010	Faculty of Technical Sciences - Novi Sad	Production Systems, Organization and Management
PhD thesis	2003	Faculty of Technical Sciences - Novi Sad	Engineering Management
Magister thesis	2002	Faculty of Entrepreneurial Management - Novi Sad	Engineering Management
Bachelor's thesis	1981	Faculty of Philosophy - Beograd	Psychological Science
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	I1934	Psychology of Work	(SII) Software and Information Technologies (Indija), Undergraduate Professional Studies
2.	IM1025	Human resources management	(I20) Engineering Management, Undergraduate Academic Studies
3.	IM1906	Work motivation	(ZC0) Clean Energy Technologies, Undergraduate Academic Studies (I20) Engineering Management, Undergraduate Academic Studies
4.	IM1916	Industrial psychology	(I20) Engineering Management, Undergraduate Academic Studies
5.	S0I322	Human Resources Management	(S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies
6.	I076/S	Leadership and change	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
7.	I935/S	Motivating Employees	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
8.	IMDR0S	Selected chapters in enterprise's design, organization and control	(I12) Industrial Engineering, Specialised Academic Studies (I22) Engineering Management, Specialised Academic Studies
9.	IMDS51	Organizational behaviour	(I22) Engineering Management, Specialised Academic Studies
10.	MBA308	Business communication	(IB0) Engineering Management - MBA, Specialised Professional Studies
11.	MBA309	Human Resource Management in Knowledge Economy	(IB0) Engineering Management - MBA, Specialised Professional Studies
12.	MBA513	leadership development and teamworking	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
13.	MBA515	decision macing and change	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
14.	MBA522	Lobbying, presentation and negotiation skills	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies



List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type
15. MBA524	interculture business communications	(I20) Engineering Management, Specialised Professional Studies (I00) Engineering Management - MBA, Specialised Professional Studies
16. RPR013	Management of Human Resources	(RPR) Regional Development Planning and Management, Master Academic Studies
17. IM2907	Leadership	(I20) Engineering Management, Master Academic Studies
18. IM2913	Teamwork	(I20) Engineering Management, Master Academic Studies
19. IMDS77	Selected Chapters from Human Resource Management	(I22) Engineering Management, Specialised Academic Studies
20. IMDR0	Science of Industrial Engineering and Management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
21. IMDR51	Organisational Behavior	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
22. IMDR77	Selected Chapters from Human Resource Management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Razvoj ljudskih resursa, AB Print, Novi Sad, 2005.
2.	Znati biti lider, AB print, Novi Sad, 2008.
3.	Cabrilo, S.; Grubic-Nesic, L.(2012). „The role of creativity, innovation and invention in knowledge management“, in Buckley, S. and Jakovljevic, M (eds.) Knowledge Management Innovations for Interdisciplinary Education: Organisational Applications, Hershey, USA: IGI Global
4.	Mitrovic, S., Milisavljevic, S., Cosic, I., Lekovic, B., Grubic-Nesic, L., Ivanisevic, A., Changes in leadership styles in a transitional economy: A Serbian case study, African Journal of Business Management, Vol. 5(9), pp. 3563-3569, 2011. ISSN 1993-8233
5.	Ratkovic-Njegovan, B., Vukadinovic, M., Grubic-Nesic, L., Characteristics and Types of Authority: the Attitudes of Young People. A Case Study, Sociologija, 2011, Vol. 43(6), pp.657-673.
6.	Kirin, S., Grubic-Nesic, L., Cosic, I. (2010). Increasing a Large Petrochemical Company Efficiency by Improvement of Decision Making Process, Hemijska Industrija, ISSN 0367-598X, doi: 102298/hemind 100710048k, vol.64 broj 5, str.465-472
7.	Kolaric, B., Grubic-Nesic, L., Radojicic, S., (2011). The challenges of the customer services for modern market requests: a case study of Telecom Serbia, African journal of business management, ISSN 1993-8233, vol 5(1), pp. 156-167
8.	Kirin S., Sedmak A., Grubic-Nesic L., Cosic I., (2012). Project risk management in complex petrochemical system, Hemijska industrija, 2012, pp. 52-52, ISSN 0354-7531, UDK: doi:10.2298/HEMIND110709052K
9.	Grubic-Nesic, L., Vranjes, S., Ratkovic-Njegovan, B., Mitrovic S.: Attitudes of the employees about the organizational restructuring: a sample of organizations in Serbia, Metalurgia international, 2012, Vol. 17, No 12, ISSN 1582-2214
10.	Konja, V., Grubic-Nesic, L., Mitrovic, S., (2012). Leader-member exchange: a short case study from a Serbian company, Metalurgia international, 2012, Vol. 17, No. 11, pp. 146-153, ISSN 1582-2214

Summary data for teacher's scientific or art and professional activity:

Quotation total :	6
Total of SCI(SSCI) list papers :	8
Current projects :	Domestic : 2 International : 2

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Kostreš Lj. Milica		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 17.09.2001		
Scientific or art field:	Architectural-Urbanistic Planning, Design and Theory		
Academic career	Year	Institution	Field
Academic title election:	2012	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
PhD thesis	2012	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Magister thesis	2005	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Bachelor's thesis	2001	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A353	Landscape Architecture 1	(A00) Architecture, Undergraduate Academic Studies
2.	A372	Urban Design 3	(A00) Architecture, Undergraduate Academic Studies
3.	A364	Principles of Design for All 1	(A00) Architecture, Undergraduate Academic Studies
4.	A505	Contemporary trends and processes in urban design	(A00) Architecture, Undergraduate Academic Studies
5.	A801	Synthesis project	(A00) Architecture, Undergraduate Academic Studies
6.	ASI281	Urban Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
7.	GI305A	Spatial and Urban Planning	(GI0) Geodesy and Geomatics, Undergraduate Academic Studies
8.	A001	Theory and Criticism of Urban Environment	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies (AH0) Architecture, Master Academic Studies
9.	A006S	Theoretical Discourse in Architecture – Selected Chapters	(A00) Architecture, Specialised Academic Studies
10.	A008S	Development of typology of urban spaces	(A00) Architecture, Specialised Academic Studies
11.	RPR001	Sustainable Regional Development and EU Strategies	(RPR) Regional Development Planning and Management, Master Academic Studies
12.	A116AS	Urban and regional dynamics and functional principles	(A00) Architecture, Specialised Academic Studies (GI0) Geodesy and Geomatics, Specialised Academic Studies
13.	AE01	Contemporary Interiors and Design	(AH0) Architecture, Master Academic Studies
14.	AUP06	Strategies and methods in architecture and urban design	(AH0) Architecture, Master Academic Studies
15.	RPR21	Contemporary Theories, Methods and Technologies in Urban Planning	(RPR) Regional Development Planning and Management, Master Academic Studies
16.	SDGI2A	Urbanism and Spatial Planning - selected chapters	(GI0) Geodesy and Geomatics, Specialised Academic Studies
17.	A008	Development of the Typology for Urban Space– Selected Chapters	(A00) Architecture, Doctoral Academic Studies
18.	A116A	Urban and regional dynamics and functional principles	(A00) Architecture, Doctoral Academic Studies (AS0) Scenic Design, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Kostreš, M., Maraš, I., Atanacković-Jeličić, J., Re-viewing Cityscapes, Facta Universitatis, Series: Architecture and Civil Engineering, Vol. 5, No. 1, 2007, pp. 77-85
2.	Kostreš, M & D Reba, 'Housing for the new economic elite - a case study of Novi Sad', Facta Universitatis - series: Architecture and Civil Engineering, Vol. 8, No.3, 2010, pp. 329-343, ISSN 0354 – 4605, UDC 728.1/3.(497.11)(045)=111
3.	Trkulja, J., Kostreš, M., Maraš, I.: A City in Flux, Creating a New Urban Identity and Promoting Sustainable Designs, BDC Journal, Vol.9, 2008, pp. H2(1)- H2(10), ISSN 1121-2918
4.	Kostreš, M., Maraš, I., Atanacković-Jeličić, J., Design Tool for Making Meaning - Rebuilding "the Lost Communities" on the Outskirts of the Cities in Serbia, BDC Journal, Vol.9, 2008, pp. A2(1)- A2(10), ISSN 1121-2918



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

5.	Usvojeni urbanistički plan "PDR MIŠELUKA II U NOVOM SADU, br. 1.4.15/2006" (objavljen u: Sl. list Grada Novog Sada br. 38/2008) i prikazan u radu u časopisu međunarodnog značaja verifikovanom posebnom odlukom (M24) : Kostreš, M; Reba, D: 'Housing for the new economic elite - a case study of Novi Sad', Facta Universitatis - series: Architecture and Civil Engineering, Vol. 8, No.3, 2010, pp. 329-343, ISSN 0354 – 4605, UDC 728.1/3.(497.11)(045)=111. Obradivač plana: JP "Urbanizam" Novi Sad Investitor plana: JP "Zavod za izgradnju grada" Novi Sad Stručna kontrola plana: Komisija za planove Skupštine grada Novog Sada; rukovođenje: predsednik dr Milica Kostreš Sprovođenje procesa usvajanja, kontrola i usaglašavanje sa važećim propisima Republike Srbije: Uprava za urbanizam i stambene poslove Grada Novog Sada i Član veća grada Novog Sada zadužen za urbanizam i zaštitu životne sredine dr Jelena Atanacković Jeličić
6.	Reba, D; Dinulović, R; Atanacković Jeličić, J; Kostreš, M: Now/Sada:Teaching by Design/Italy Now, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2011, ISBN 978-86-7892-365-4
7.	Kostreš, M, I Maraš & J Atanacković-Jeličić, 'Prilog metodologiji projektovanja javnih prostora urbane periferije', u Kurtović-Folić, N., ur., Unapređenje strategije obnove i korišćenja javnih prostora u prostornom i urbanističkom planiranju i projektovanju, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2011, Novi Sad, str. 55-70, ISBN 978-86-7892-254-1
8.	Reba, D & M Kostreš, 'Analiza potencijala otvorenih prostora centralnih područja vojvođanskih gradova kao mesta socijalizacije', u Kurtović-Folić, N., ur., Unapređenje strategije obnove i korišćenja javnih prostora u prostornom i urbanističkom planiranju i projektovanju, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2011, Novi Sad, str. 33-55, ISBN 978-86-7892-254-1
9.	Kostreš, M & J Atanacković-Jeličić, 'Sociopolitical Changes and City Growth – a Case Study of Novi Sad, Serbia', REAL CORP 2011 Conference – Change for Stability: Lifecycles of Cities and Regions, 18-20 maj 2011, Competence Center of Urban and Regional Planning, Essen, pp. 1383-1390, ISBN 978-3-9503110-0-6
10.	Zimmermann, F, M Trummler, D Reba, M Kostreš & D Nedučin, 'Joint development and implementation of the master program 'Regional Policies and Development', 5th International Barcelona Conference on Higher Education – Higher Education's Commitment to Sustainability: from Understanding to Action, 23-25 novembar 2010, Barcelona, Universitat Politècnica de Catalunya, http://www.guninetwork.org/guni/resources/good-practices/good-practices-listing/joint-development-and-implementation-of-the-master-program-2018regional-policies-and-development2019

Summary data for teacher's scientific or art and professional activity:

Quotation total :	0			
Total of SCI(SSCI) list papers :	0			
Current projects :	Domestic :	0	International :	0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications



Name and last name:	Krklješ M. Milena		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 01.01.2004		
Scientific or art field:	Architectural-Urbanistic Planning, Design and Theory		
Academic carier	Year	Institution	Field
Academic title election:	2011	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
PhD thesis	2011	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Magister thesis	2007	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Bachelor's thesis	2002	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A204	Architecture Analysis, Functions and Typology 2	(A00) Architecture, Undergraduate Academic Studies
2.	A302	Architecture Analysis, Functions and Typology 1	(A00) Architecture, Undergraduate Academic Studies
3.	A802	Interior Design 2	(A00) Architecture, Undergraduate Academic Studies
4.	ASI391	Architecture Theory and Criticism	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
5.	A000	Architecture Theory and Criticism	(AH0) Architecture, Master Academic Studies
6.	A006S	Theoretical Discourse in Architecture – Selected Chapters	(A00) Architecture, Specialised Academic Studies
7.	A003AS	Theoretical research in architecture, urbanism and design	(A00) Architecture, Specialised Academic Studies
8.	A116S	Cultural Function of Architecture and a City – Selected Chapters	(A00) Architecture, Specialised Academic Studies
9.	AD0006	Architecture Theory and Criticism	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
10.	AE02	Architectural Composition in Interior Design	(AH0) Architecture, Master Academic Studies
11.	AE04	Furniture	(AH0) Architecture, Master Academic Studies
12.	AT06	Transition and transformation of architectural programs	(AH0) Architecture, Master Academic Studies
13.	AUP04	Landscape architecture 2	(AH0) Architecture, Master Academic Studies
14.	RPR22	Landscape Planning and Sustainable Development	(RPR) Regional Development Planning and Management, Master Academic Studies
15.	A116	Cultural Function of Architecture and a City – Selected Chapters	(A00) Architecture, Doctoral Academic Studies (AS0) Scenic Design, Doctoral Academic Studies
16.	A003B	Theoretical research in architecture, urbanism and design	(A00) Architecture, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Krklješ M., Jevtic M.: Playgrounds in Novi Sad (Serbia) and their influences on children's health and development, HEALTHMED, 2012, vol. 6 br. 3, pp. 864-874
2.	Nedučin D., Krklješ M., Kurtović-Folić N.: Hospital Outdoor Spaces - Therapeutic Benefits and Design Considerations , Facta universitatis - series: Architecture and Civil Engineering, 2010, Vol. 8, No 3, pp. 293-305, ISSN 0354-4605, UDK: 725.51(045)=111
3.	Krklješ M., Kubet V., Hiel K.: Interrelationship of Public Spaces and Built-In Corner Buildings Based On the Examples of Modernism in "Mali Liman" Area in Novi Sad, Facta universitatis - series: Architecture and Civil Engineering, 2009, Vol. 7, No 2, pp. 145-153, ISSN 0354-4605, UDK: 711.4-111:721(45)
4.	Krklješ M., Hiel K., Bandić A.: Importance of Landscape Design in Kindergarten's Courtyards - A Case Study of Novi Sad, Serbia, 1. INTERNATIONAL CONFERENCE OF BENA ISTANBUL 2012: SUSTAINABLE PLANNING AND SAFE ENVIRONMENT, Istanbul: Istanbul Technical University, Istanbul, 21-24 Jun, 2012, pp. 189-200, ISBN 978-975-561-421-2
5.	Krklješ M., Kubet V., Bandić A.: Typological analysis of squares based on their geometric shape - a case study of Novi Sad, 3. moNGeometrija, Novi Sad: Faculty of Technical Sciences, Novi Sad, 21-24 Jun, 2012, pp. 255-262, ISBN 978-86-7892-405-7
6.	Krklješ M., Kubet V., Carić O.: Public Squares Perception Depending on Morphology of Corner Buildings, 2. moNGeometrija, Beograd: Faculty of Architecture Belgrade, Serbian Society for Geometry and Graphics, 24-27 Jun, 2010, pp. 279-289, ISBN 978-86-7924-038-5

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6		
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management		
Representative references (minimum 5, not more than 10)			
7.	Krklješ M., Ilić B.: Transformation of City in Serbia at the Beginning of 21st Century: Comparative Study of Belgrade and Novi Sad - City Fortress, 5. iNDiS, Novi Sad: Faculty of Technical Sciences, 23-25 Novembar, 2009, pp. 283-288, ISBN 978-86-7892-221-3		
8.	Hiel K., Fraser D., Krklješ M.: Improvements to the Urban Block Spaces and Their Reconnection to the Adjacent Danube in Novi Sad, 1. International Conference The Urban Project, Delft: TU Delft, 4-6 Jun, 2008, pp. 169-177, ISBN 978-1-58603-999-8		
9.	Krklješ M., Nedučin D., Kubet V.: Analysis of Public Squares in Central Area of Novi Sad, 2. International Conference GNP 2010 Civil Engineering – Science and Practice, Podgorica: Faculty of Civil Engineering, University of Montenegro, 3-7 Mart, 2008, pp. 603-608, ISBN 978-86-82707-14-1		
10.	Krklješ M.: Deca i javni prostori grada, u: Kurtović-Folić N., ur.: Zbornik radova: Unapređenje strategije obnove i korišćenja javnih prostora u prostornom i urbanističkom planiranju i projektovanju, Novi Sad, Fakultet tehničkih nauka, 2011, str. 105-122, ISBN 978-86-7892-254-1		
Summary data for teacher's scientific or art and professional activity:			
Quotation total :		7	
Total of SCI(SSCI) list papers :		1	
Current projects :		Domestic :	1
		International :	1



Science, arts and professional qualifications

Name and last name:		Lalić P. Bojan	
Academic title:		Assistant Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Technical Sciences - Novi Sad 17.06.2002	
Scientific or art field:		Production Systems, Organization and Management	
Academic carier	Year	Institution	Field
Academic title election:	2011		Production Systems, Organization and Management
PhD thesis	2011	Faculty of Technical Sciences - Novi Sad	Engineering Management
Magister thesis	2004	Faculty of Technical Sciences - Novi Sad	Engineering Management
Bachelor's thesis	2001	Faculty of Technical Sciences - Novi Sad	Mechanical Engineering

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	EOS39	Projektni menadžment	(E01) Power Engineering - Renewable Sources of Electrical Energy, Undergraduate Professional Studies
2.	II1017	Production System Design	(I10) Industrial Engineering, Undergraduate Academic Studies
3.	II1019	Project Management	(I10) Industrial Engineering, Undergraduate Academic Studies
4.	IM1019	Commercial Processes	(I20) Engineering Management, Undergraduate Academic Studies
5.	IM1026	E-Business	(I20) Engineering Management, Undergraduate Academic Studies
6.	IM1027	Production systems	(I20) Engineering Management, Undergraduate Academic Studies (MR0) Measurement and Control Engineering, Undergraduate Academic Studies
7.	IM1046	Structural and Development Projects	(I20) Engineering Management, Undergraduate Academic Studies
8.	IM1104	Strategic Management	(I20) Engineering Management, Undergraduate Academic Studies
9.	IM1106	Business Process Simulation	(I10) Industrial Engineering, Undergraduate Academic Studies (I20) Engineering Management, Undergraduate Academic Studies
10.	IM1319	Platforms and systems for knowledge transfer	(I20) Engineering Management, Undergraduate Academic Studies
11.	IM2123	Operations management	(M50) Energy Management, Master Academic Studies (Z20) Environmental Engineering, Undergraduate Academic Studies
12.	IS001	Effective management	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
13.	MBA304	Business Strategies	(IB0) Engineering Management - MBA, Specialised Professional Studies
14.	MBA413	Knowledge Systems and Project Management	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
15.	MBA601	Applied use of IT and Internet in business	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
16.	PLM05	Management of PLM Projects	(I1U) Industrial Engineering - Product Lifecycle Management and Development, Master Academic Studies



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type
17. SZP003	Selected Chapters in Applied Management	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
18. RPR005	Project Cycle Management	(RPR) Regional Development Planning and Management, Master Academic Studies
19. IM2101	Intelligent Enterprising and Effective Management	(M50) Energy Management, Master Academic Studies (I20) Engineering Management, Master Academic Studies
20. IM2123	Operations management	(M50) Energy Management, Master Academic Studies (Z20) Environmental Engineering, Undergraduate Academic Studies
21. IM2124	Production and Service Systems	(H00) Mechatronics, Master Academic Studies (M50) Energy Management, Master Academic Studies
22. IM2307	Strategic Project Management	(M50) Energy Management, Master Academic Studies (I20) Engineering Management, Master Academic Studies (Z20) Environmental Engineering, Master Academic Studies
23. IM2314	Program and Portfolio management	(I20) Engineering Management, Master Academic Studies
24. IM2316	Theory of Constraints	(I10) Industrial Engineering, Master Academic Studies (I20) Engineering Management, Master Academic Studies
25. IM2319	Project evaluation	(OM1) Mathematics in Engineering, Master Academic Studies (I20) Engineering Management, Master Academic Studies
26. IM2922	eHRM	(I20) Engineering Management, Master Academic Studies
27. IMDS71	Selected topics of project management	(I22) Engineering Management, Specialised Academic Studies
28. S11594	E-Business	(S01) Postal Traffic and Telecommunications, Master Academic Studies
29. UP002	Applied Project Cycle Management	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
30. IMDR71	Selected topics of project management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
31. ZRD27A	Operations management in the security and occupational safety	(Z01) Safety at Work, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Lalić, B., Ćosić I., Anišić, Z.: SIMULATION BASED DESIGN AND RECONFIGURATION OF PRODUCTION SYSTEMS, International journal of Simulation Modelling, IJSIMM, issn 1726-4529, Volume 4, Number 4, pp. 173-183, Vienna, Austria, December 2005.
2.	R. Maksimovic, B.Lalić; Flexibility and Complexity of Effective Enterprises, Strojnski Vesnik, 2008.
3.	Lalić D., Marjanović U., Lalić B.: The influence of social networks on communication satisfaction within the organizations. In: M.M. Cruz-Cunha, P. Goncalves, N. Lopes, E.M. Miranda and G.D. Putnik, ed. Handbook of Research on Business Social Networking: Organizational, Managerial, and Technological Dimensions., New York, Business Science Reference (IGI Global), 2011, str. 545-566, ISBN 978-1-61350-168-9
4.	Lalić B., Marjanović U.: Organizational Readiness/Preparedness. In: M.M. Cruz-Cunha and J. Varajao, ed. E-business issues, challenges and opportunities for SMEs: driving competitiveness., New York, Business Science Reference (IGI Global), 2011, str. 101-116, ISBN 978-1-61692-880-3
5.	Simeunović N., Ćosić I., Radaković N., Lalić B.: The General Work Procedure Model for the Service Product, Beč, DAAAM International Scientific Book, 2009, str. 281-288, ISBN 987-3-901509-71-1, UDK: ISSN 1726-9687
6.	Lalić B., Palčić I.: Analytical Hierarchy Process as a Tool for Selecting and Evaluating Projects, International journal of Simulation Modelling-IJSIMM, 2009, Vol. 8, No 1, pp. 16-26, ISSN 1726-4529
7.	Lalić B., Ćosić I., Anišić Z.: SIMULATION BASED DESIGN AND RECONFIGURATION OF PRODUCTION SYSTEMS , International journal of Simulation Modelling-IJSIMM, 2005, Vol. 4, No 4, pp. 173-183, ISSN 1726-4529
8.	Jovanovic M., Moreno Perez J., Lalić B., Todorovic V., Jovanović M.: Use of cost analysis, estimation and risk management in making project management decisions in construction, Projektna mreza Slovenije - Project Management Review, 2010, Vol. 8, No 3, pp. 4-9, ISSN 1580-0229
9.	Lalić B., Ćosić I., Poli M.: Project Strategy Matching Project Structure to Project Type to Achieve Better Success, International Journal of Industrial Engineering and Management - IJIEM, 2010, Vol. 1, No 1, pp. 29-40, ISSN 2217-2661



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Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

- | | |
|-----|--|
| 10. | Poli M., Mithiborwala H., Maksimović R., Lalić B.: PROJECT STRATEGY: SELECTING THE BEST PROJECT STRUCTURE, 9. PICMET Conference, Portland: Portland International Center for Management of Engineering and Technology, 2-6 August, 2009, pp. 1276-1281, ISBN 978-1-890843-20/5 |
|-----|--|

Summary data for teacher's scientific or art and professional activity:

Quotation total :	4			
Total of SCI(SSCI) list papers :	2			
Current projects :	Domestic :	2	International :	2

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:		Lalić S. Danijela	
Academic title:		Assistant Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Technical Sciences - Novi Sad 30.06.2004	
Scientific or art field:		Production Systems, Organization and Management	
Academic carieer	Year	Institution	Field
Academic title election:	2010	Faculty of Technical Sciences - Novi Sad	Production Systems, Organization and Management
PhD thesis	2010	Faculty of Technical Sciences - Novi Sad	Engineering Management
Magister thesis	2007	Faculty of Technical Sciences - Novi Sad	Engineering Management
Bachelor's thesis	2004	Faculty of Technical Sciences - Novi Sad	Engineering Management
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	EOS39	Projektni menadžment	(E01) Power Engineering - Renewable Sources of Electrical Energy, Undergraduate Professional Studies
2.	II202	Marketing	(SII) Software and Information Technologies (Indija), Undergraduate Professional Studies
3.	II205	Menadžment ljudskih resursa	(SII) Software and Information Technologies (Indija), Undergraduate Professional Studies
4.	IM1019	Commercial Processes	(I20) Engineering Management, Undergraduate Academic Studies
5.	IM1023	Business Communication	(I20) Engineering Management, Undergraduate Academic Studies
6.	IM1817	Public Relations	(I20) Engineering Management, Undergraduate Academic Studies
7.	IM1919	Employee Relations	(I20) Engineering Management, Undergraduate Academic Studies
8.	S0I322	Human Resources Management	(S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies
9.	HR005	PR Plan Development and Application	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
10.	HR017	Corporate Communication Management	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
11.	I076/S	Leadership and change	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
12.	IMDS68	Business communication in efective sistems	(I22) Engineering Management, Specialised Academic Studies
13.	MBA304	Business Strategies	(IB0) Engineering Management - MBA, Specialised Professional Studies
14.	MBA308	Business communication	(IB0) Engineering Management - MBA, Specialised Professional Studies
15.	MBA513	leadership development and teamworking	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
16.	MBA515	decision macing and change	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type
17. MBA522	Lobbying, presentation and negotiation skills	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
18. MBA524	interculture business communications	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
19. MBA605	Online Public Relations	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
20. PLM01	PLM Platform	(I1U) Industrial Engineering - Product Lifecycle Management and Development, Master Academic Studies
21. NIT04	Communication Skills	(NIT) Industrial Engineering - Advanced Engineering Technologies, Master Academic Studies
22. RPR005	Project Cycle Management	(RPR) Regional Development Planning and Management, Master Academic Studies
23. RPR013	Management of Human Resources	(RPR) Regional Development Planning and Management, Master Academic Studies
24. IM2817	Internet and Social Media Communication	(OM1) Mathematics in Engineering, Master Academic Studies (I20) Engineering Management, Master Academic Studies
25. IM2820	Event Marketing	(I20) Engineering Management, Master Academic Studies
26. IM2907	Leadership	(I20) Engineering Management, Master Academic Studies
27. IM2914	Corporate Communications Management	(OM1) Mathematics in Engineering, Master Academic Studies (I20) Engineering Management, Master Academic Studies
28. IMDS76	Selected topics in industrial marketing and media engineering	(I22) Engineering Management, Specialised Academic Studies
29. IMDS77	Selected Chapters from Human Resource Management	(I22) Engineering Management, Specialised Academic Studies
30. IMDR68	Business Communication in Effective Systems	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
31. IMDR76	Selected topics in industrial marketing and media engineering	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
32. IMDR77	Selected Chapters from Human Resource Management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
33. ZRD27A	Operations management in the security and occupational safety	(Z01) Safety at Work, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Danijela Lalić, Tamara Vlastelica Bakić, Primeri dobre prakse odnosa s javnošću 2011, Univerzitet u Novom Sadu, Fakultet tehničkih nauka Edicija tehničke nauke – udžbenici, FTN izdavaštvo, Novi Sad 2011
2.	Vlastelica Bakić, T., Lalić, D., Verčić, D. "Employee Engagement: The case of Coca-Cola Hellenic Serbia", BledCom 2011, 18th International Public Relations Research Symposium BledCom, 1-2. jul 2011, Bled, Slovenija, ISBN 978-961-90484-8-1, str. 32-41.
3.	Lalić D., Popovski K., Gecevska V., Popovska Vasilevska S., Tešić Z.: Analysis of the opportunities and challenges for renewable energy market in the Western Balkan countries, Renewable and Sustainable Energy Reviews, 2011, Vol. 15, No Issue 6, pp. 3187-3195, ISSN 1364-0321, UDK: doi: 10.1016/j.rser. 2011.04.11, Elsevier
4.	Tešić Z., Lalić D., Ćosić I., Mitrović V.: Integration of information for manufacturing shop control, Strojniski vestnik = Journal of Mechanical Engineering, 2010, Vol. 56, No 3, pp. 217-223, ISSN 0039-2480
5.	Grubic-Nesic, L., Konja, V., & Lalic, D. (in press, 2012). Leadership in Learning Organizations. Metalurgija internacional, 17(12)
6.	Konja, V., Grubic-Nesic, L., & Lalic, D. (in press, 2012). Leader-member Exchange Influence on Organizational Commitment among Serbian Hospital Workers. Healthmed, 6(11)
7.	Lalić D., Marjanović U., Lalić B.: The influence of social networks on communication satisfaction within the organizations. In: M.M. Cruz-Cunha, P. Goncalves, N. Lopes, E.M. Miranda and G.D. Putnik, ed. Handbook of Research on Business Social Networking: Organizational, Managerial, and Technological Dimensions., New York, Business Science Reference (IGI Global), 2012, str. 545-566, ISBN 978-1-61350-168-9



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**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

8.	Lalic, D., Gajic, S., & Konja, V. (2012). Social Media influence on Mass Customization and Personalization process. 5th International conference on Mass Customization and Personalization in Central Europe (MCP - CE 2012), 19-21 Sept., Novi Sad, Serbia
9.	Danijela Lalic, REACHING FURTHER WITH ONLINE COMMUNICATION STRATEGIES OF ORGANIZATIONS , CASE STUDY: "SECOND LIFE " - SUCCESSFUL EXAMPLES OF ORGANIZATION'S ONLINE COMMUNICATION STRATEGIES, (Online proceedings: Web strana: http://www.onlinecommunicators.org/Seminars/IAOC-Conference-Agenda.cfm), IAOC Conference in Washington, DC, International Association of Online Communicators, 1-2 October, 2009, Washington, DC, USA.
10.	Ivana Katic, Leposava Grubic-Nesic, Gordana Milosavljević, Danijela Lalic, Overworking as a threat to modern business, TTEM - Technics Technologies Education Management, journal in Vol.7 , No.4 .,11 /12. 2012, No: 119./20.6.-2012. (M23=3)

Summary data for teacher's scientific or art and professional activity:

Quotation total :	0		
Total of SCI(SSCI) list papers :	5		
Current projects :	Domestic :	2	International : 3

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Lošonc N. Alpar		
Academic title:	Full Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 01.01.1989		
Scientific or art field:	Economics		
Academic carieer	Year	Institution	Field
Academic title election:	2005	Faculty of Technical Sciences - Novi Sad	Economics
PhD thesis	1993	Faculty of Economics - Subotica	Economics
Magister thesis	1988	Faculty of Law - Novi Sad	Economic Science
Bachelor's thesis	1981	Faculty of Law - Novi Sad	Legal Science

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	M317	Economy	(G10) Geodesy and Geomatics, Undergraduate Academic Studies (M40) Technical Mechanics and Technical Design, Undergraduate Academic Studies
2.	S002A	Economics	(S00) Traffic and Transport Engineering, Undergraduate Academic Studies (S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies
3.	A206	Sociology and Economy of the Built Enviroment	(A00) Architecture, Undergraduate Academic Studies
4.	ASI321	Economics in culture and art	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
5.	IM1004	Principles of economics	(I20) Engineering Management, Undergraduate Academic Studies (ZP0) Disaster Risk Management and Fire Safety, Undergraduate Academic Studies
6.	A005S	Urban sociology and economics: selected chapters	(A00) Architecture, Specialised Academic Studies
7.	MBA303	Economics for Managers	(IB0) Engineering Management - MBA, Specialised Professional Studies
8.	MBA307	European and international business and trade law	(IB0) Engineering Management - MBA, Specialised Professional Studies
9.	MBA521	The European Union-development process	(I20) Engineering Management, Specialised Professional Studies (IB0) Engineering Management - MBA, Specialised Professional Studies
10.	Z513A	Economics and the environmental protection	(Z20) Environmental Engineering, Master Academic Studies
11.	RPR006	Economics of Regional Development	(RPR) Regional Development Planning and Management, Master Academic Studies
12.	Z513	Ekonomija i zaštita životne sredine(uneti naziv na engleskom)	(Z20) Environmental Engineering, Master Academic Studies
13.	ZRMI3A	Sociological and Legal Aspects of Occupational Safety	(Z01) Safety at Work, Master Academic Studies
14.	A005	Urban Sociology and Economics – Selected Chapters	(A00) Architecture, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Suffitientia Ecologica, Novi Sad, Stylos, 2005
2.	Moderna na Kolonu, Vreme knjige, Beograd, 1997
3.	Principi ekonomije, koautor, 2003, Stylos, Novi Sad
4.	Kosta Josifidis, Alpar Lošonc. Novica Supić, Eseji o državi blagostanja, Futura publikacije, Novi Sad, 2009, ISBN 978-86+7188-119-7
5.	Kosta Josifidis, Alpar Lošonc, Neoliberalizam, sudbina ili izbor, Novi Sad, Futura, 2007, ISBN 978-86-85699-03-0
6.	A. Lošonc, S. Mitrović, A. Ivanišević, Praktikum iz principa ekonomije, Fakultet tehničkih nauka, Novi Sad, 2008
7.	Suverenitet, moć i kriza, Svetovi, Novi Sad, 2006, 392. str., Cobiss. SR-ID 216449031.
8.	A. Lošonc, A. Ivanišević, S. Mitrović, Globalizacija – rešenja i dileme, Fakultet tehničkih nauka, Novi Sad, 2008
9.	Alpar Lošonc, Andrea Ivanišević, Slavica Mitrović, Strukturalna kriza: forme i uzroci, FTN, Novi Sad, 2012



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**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

- | | |
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| 10. | •Alpar Lošonc,Radoš Radivojević, Tijana Vučević, Socio-Ekonomska Odredjenost Znanja i Protivrečnosti Statusa Znanja, Tehnologija Informatika i Obrazovanje za Društvo Učenja Znanja, Fakultet Tehničkih Nauka, Novi Sad, 2009. ISBN 978-86-7447-083-1 (IPI), COBISS-SR-ID 243356167, str 165-179 |
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Summary data for teacher's scientific or art and professional activity:

Quotation total :	38			
Total of SCI(SSCI) list papers :	7			
Current projects :	Domestic :	1	International :	0

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	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	


Science, arts and professional qualifications

Name and last name:		Magazin P. Nenad	
Academic title:		Assistant Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Agriculture - Novi Sad 01.01.2000	
Scientific or art field:		Biological Science	
Academic career	Year	Institution	Field
Academic title election:			
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	RPR22	Landscape Planning and Sustainable Development	(RPR) Regional Development Planning and Management, Master Academic Studies
Representative references (minimum 5, not more than 10)			
Summary data for teacher's scientific or art and professional activity:			
Quotation total :		0	
Total of SCI(SSCI) list papers :		0	
Current projects :		Domestic :	0 International : 0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	



Science, arts and professional qualifications

Name and last name:		Marinković-Nedučin P. Radmila	
Academic title:		Full Professor	
Name of the institution where the teacher works full time and starting date:		State University of Novi Pazar - Novi Pazar 01.10.2012	
Scientific or art field:		Physical Chemistry Science	
Academic career	Year	Institution	Field
Academic title election:	1996	Faculty of Technology - Novi Sad	Physical Chemistry Science
PhD thesis	1985	Faculty of Technology - Novi Sad	Physical Chemistry Science
Magister thesis	1977	Faculty of Technology - Novi Sad	Physical Chemistry Science
List of courses being held by the teacher in the accredited study programmes			
ID	Course name	Study programme name, study type	
1. RPR004	Entrepreneurship, Innovation, Knowledge Regions - Role of Universities	(RPR) Regional Development Planning and Management, Master Academic Studies	
Representative references (minimum 5, not more than 10)			
1.	2. R.Marinković-Nedučin, M.Vesković, Development of Innovative Potentials at University of Novi Sad, UNESCO-ICCS Workshop on Capacity Building for Development of Innovative Potential at Universities, organized by Slovenian National Commission for UNESCO and International Center for Chemical Studies (ICCS), University of Ljubljana, Kranjska Gora, 12-15 December 2003, published in UNESCO Sourcebook on Innovative Capacity Building at Universities, 2005, ISBN 868144915X, 9788681449158		
2.	R.Marinković-Nedučin, The Governance of Higher Education Institutions-Universities in Serbia (case study), Higher Education Governance between democratic culture, academic aspirations and market forces, Higher Education and Research Division, Council of Europe, 22 – 23 September, 2005, Strasbourg (published in 2006)		
3.	M. Plančak, R. Marinković-Nedučin, Doktorske studije u evropskom kontekstu, Zbornik radova TREND 2009, Kopaonik, mart 2009., Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2009.		
4.	R. Marinković-Nedučin, P. Lažetić, Evropski sistem prenosa bodova u visokom školstvu – Vodič kroz ECTS, AOM, Beograd, 2002		
5.	R. Marinković-Nedučin, M. Plančak, M. Babin, H .Hiršenberger, P. Lažetić: Kratak vodič kroz bolonjski proces i novi sistem studiranja (srpski, mađarski, rumunski, slovački, rusinski, hrvatski, romski, bugarski alabanski jezik), Univerzitet u Novom Sadu, 2006		
6.	R. Marinković-Nedučin, M. Plančak, M. Kleut, I. Vujkov, J. Fodor, M. Jetzin, J. Staškova, V. Farkašova, Multilanguage Glossary of Bologna Terms, University of Novi Sad, Budapest TECH, Slovak Academic Association for International Cooperation (Višegrad Fund supported), Novi Sad - Budapest - Bratislava, 2009, ISBN: 978-86-499-0170-4		
7.	R. Marinković-Nedučin, The Governance of Higher Education Institutions-Universities in Serbia (case study), Higher Education Governance between democratic culture, academic aspirations and market forces, Higher Education and Research Division, Council of Europe, 22 – 23 September 2005, Strasbourg (published 2006)		
8.	R. Marinković-Nedučin, Univerzitet prema evropskom modelu: pravci delovanja i prioriteta, Zbornik radova "Visoko obrazovanje u Srbiji na putu ka Evropi - četiri godine kasnije", AAOM, UNESCO Katedra za menadžment univerziteta, Zajednica univerziteta Srbije, Beograd, 2005, str.225-233		
9.	R. Marinković-Nedučin, Evropski sistem prenosa i akumulacije bodova i njegova primena u nastavnom procesu na tehničkim fakultetima, Zbornik radova TREND 2003 - Bolonjski proces i tehnički fakulteti, Kopaonik, mart 2003., Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2003.		
10.	R. Marinković-Nedučin, Univerzitet prema evropskom modelu, uvodna prezentacija, Zbornik radova TREND 2004 - Intergrisani univerzitet i tehničke struke, Kopaonik, 8 –12. mart 2004., Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2004.		
Summary data for teacher's scientific or art and professional activity:			
Quotation total :		240	
Total of SCI(SSCI) list papers :		70	
Current projects :		Domestic :	2 International : 3

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:		Nikolić T. Slavka	
Academic title:		Associate Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Technical Sciences - Novi Sad 01.01.2000	
Scientific or art field:		Production Systems, Organization and Management	
Academic carier	Year	Institution	Field
Academic title election:	2012		Production Systems, Organization and Management
PhD thesis	2002	Faculty of Organizational Sciences - Beograd	Management and Business
Magister thesis	1992	Faculty of Organizational Sciences - Beograd	Organization Science
Bachelor's thesis	1978	Faculty of Technology and Metallurgy - Beograd	Technological Processes, Techno-Economic Optimization and Virtual Design
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	F109	Marketing and Entrepreneurship	(F00) Graphic Engineering and Design, Undergraduate Academic Studies
2.	II202	Marketing	(SII) Software and Information Technologies (Indija), Undergraduate Professional Studies
3.	IM1015	Industrial Marketing	(I20) Engineering Management, Undergraduate Academic Studies
4.	IM1051	Market Research	(I20) Engineering Management, Undergraduate Academic Studies
5.	IM1219	Analysis of entrepreneurial environment	(I20) Engineering Management, Undergraduate Academic Studies
6.	IM1806	Behavioral models of industrial customers	(I20) Engineering Management, Undergraduate Academic Studies
7.	IM1816	Industrial brand management	(I20) Engineering Management, Undergraduate Academic Studies
8.	S11323	Market research and customer behavior	(S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies
9.	IMDR0S	Selected chapters in enterprise's design, organization and control	(I12) Industrial Engineering, Specialised Academic Studies (I22) Engineering Management, Specialised Academic Studies
10.	MBA415	Development of services, products and marketing of technological innovation	(I20) Engineering Management, Specialised Professional Studies (I00) Engineering Management - MBA, Specialised Professional Studies
11.	RPR003	Marketing and Strategies for Regional Development	(RPR) Regional Development Planning and Management, Master Academic Studies
12.	IM2807	Strategic industrial marketing management	(M50) Energy Management, Master Academic Studies (I20) Engineering Management, Master Academic Studies
13.	IM2819	Industrial eco-marketing	(I20) Engineering Management, Master Academic Studies
14.	IMDS76	Selected topics in industrial marketing and media engineering	(I22) Engineering Management, Specialised Academic Studies
15.	IMDS82	Industrial eco-marketing management	(I22) Engineering Management, Specialised Academic Studies
16.	IMDR0	Science of Industrial Engineering and Management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
17.	IMDR76	Selected topics in industrial marketing and media engineering	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
18.	IMDR82	Industrial eco-marketing management	(I20) Industrial Engineering / Engineering Management, Doctoral Academic Studies
Representative references (minimum 5, not more than 10)			
1.	Nikolić S.: CUSTOMIZED' CONSUMER AND CONSUMER 'INNOVATOR' IN THE LIGHT OF SOCIAL CAPITAL AND DOMINANT CULTURAL PATTERN, 5. International Conference on Mass Customization and Personalization in Central Europe MCP-CE, Novi Sad: University of Novi Sad, 19-21 Septembar, 2012, pp. 170-174		

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6				
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management				
Representative references (minimum 5, not more than 10)					
2.	Nikolić, T.S., Stamatović, M., Miladinović, S.: Marketing Reflexion in Broken Transition Mirror, International Scientific Conference CRISIS OF TRANSITION AND TRANSITION OF CRISIS 2011, B. Luka, BiH				
3.	Nikolić, T.S.: Menadžment između mislećeg i osećajnog, monografija, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2010.				
4.	Nikolić, T.S.: Strategijski menadžment u minskom polju savremenosti, STRATEGIJSKI MENADŽMENT, ISSN 0354-8414, ID= 215489031, Vol. 10 (3), 2-5;				
5.	Nikolić, S., Čosić, I.: Industry and Modern management (New Dimension of Success); International Conference TOOLS 2002, Slovakia, 2002.; CD ROM, r.6				
6.	Nikolić, T.S, Pečujlija, M.: Customer behavior in the culture of fear and short attention, African Journal of Business Management, 2011., Vol. 6 (9), pp. 3147-3155, 7 March, 2012, ISSN 1993-8233				
7.	Nikolić S., Čosić I., Miletić A., Pečujlija M.: The effect of the 'golden ratio' on consumer behaviour, African Journal of Business Management, 2011, Vol. 5, No 20, pp. 8347-8360, ISSN 1993-8233				
8.	Nikolić, T.S.; Mujčić, V.; Anđelić, G.: Entrepreneurship and Crisis Management – Two Sides of the Same Coin, International Conference for Entrepreneurship, Innovation and Regional Development, ICEIRD2010, ISBN 978-86-7892-250-3, COBISS.SR-ID 252076295, CD ROM, str. 559-564.				
9.	Nikolić, T.S.; Strak, M.; Gujanica, I.: Business System Between "Liposuction" and "Bodybuilding"; International Journal of Strategic management and Decision Support Systems in Strategic Management, Vol.14, No4, p.33-38;				
10.	Dimitrijević(Nikolić), T. S.: Marketing u industriji teške mašinogradnje; Međunarodna naučna konferencija TEŠKA MAŠINOGRADNJA TM96, Kraljevo 1996., str. 4.51				
Summary data for teacher's scientific or art and professional activity:					
Quotation total :		0			
Total of SCI(SSCI) list papers :		2			
Current projects :		Domestic :	0	International :	0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Palkovljević V. Tijana		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	-		
Scientific or art field:	Art Applied to Architecture, Technics and Design		
Academic career	Year	Institution	Field
Academic title election:	2012	Faculty of Technical Sciences - Novi Sad	Art Applied to Architecture, Technics and Design
Magister thesis	2003	Faculty of Philosophy - Beograd	Modern Art
Bachelor's thesis	1999	Faculty of Philosophy - Beograd	Historical and Archeological Science

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A363	Interior Design 1	(A00) Architecture, Undergraduate Academic Studies
2.	A404	History of Art and Culture 1	(A00) Architecture, Undergraduate Academic Studies
3.	A501	History of Art and Culture 2	(A00) Architecture, Undergraduate Academic Studies
4.	ASI332	Arts Management and Cultural Policy	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
5.	ASI393	Theory and criticism of the work of art	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
6.	ASO3	Introduction to the study of Visual Arts	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
7.	ASO36	Contemporary Visual Art	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
8.	A116S	Cultural Function of Architecture and a City – Selected Chapters	(A00) Architecture, Specialised Academic Studies
9.	AE01	Contemporary Interiors and Design	(AH0) Architecture, Master Academic Studies
10.	AE051	Interior Design Styles	(AH0) Architecture, Master Academic Studies
11.	ASM4	Project Management in scene architecture and design	(AS0) Scenic Architecture and Design, Master Academic Studies
12.	AT07C	Strategies and Methods in Design	(AH0) Architecture, Master Academic Studies
13.	RPR14	Cities in Transition - Cultural, Social and Spatial Aspects	(RPR) Regional Development Planning and Management, Master Academic Studies
14.	A116	Cultural Function of Architecture and a City – Selected Chapters	(A00) Architecture, Doctoral Academic Studies (AS0) Scenic Design, Doctoral Academic Studies
15.	SDI41	Fine Art in Yugoslavia 1918-1990 - selected chapters	(AS0) Scenic Design, Doctoral Academic Studies
16.	SDO13	Contemporary Art of the Region	(AS0) Scenic Design, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	„Evropski konteksti: Dobrović, Šumanović, Konjović, Šuput“, Galerija Matice srpske, Novi Sad, 2009. Autor izložbe
2.	„Petar Dobrović (Pečuj, 1890 – Beograd, 1942)“, Dom umetnosti, Pečuj, Mađarska, 2010. Autor izložbe
3.	Nagrada „Pavle Beljanski“, Filozofski fakultet, Beograd, 1999, priznanje za umetnički rad
4.	„Portreti časnika i dobrotvora Matice srpske“, Galerija Srpske akademije nauka i umetnosti, Beograd, 2011. Autor izložbe
5.	Autor knjige: „Između estetike i života: Predstava žene u slikarstvu Paje Jovanovića“, izdavač: Galerija Matice srpske, Novi Sad, 2010. ISBN: 86-83603-38-1
6.	Autor monografije: „Milivoj Nikolajević (1912-1988)“, izdavač: Galerija Matice srpske, Novi Sad, 2003. ISBN: 86-83603-06-7
7.	„Slikarstvo Slavka Vorkapića“, U: Evropski kontekst umetnosti 20. veka u Vojvodini, Muzej savremene umetnosti Vojvodine, Novi Sad, 2008.
8.	„Slikarstvo Slavka Vorkapića“, Izložba i studija, Galerija Matice srpske, Novi Sad, 2001; Muzej Srema, Sremska Mitrovica, 2002; Muzej Jugoslovenske kinoteke, Beograd, 2002. Član autorskog tima
9.	„Izložba slika Milana Paradinovića“, Srećna galerija, SKC, Beograd, 2005. i Galerija Podrum, Novi Sad, 2005. Autor postavke izložbe
10.	„Vidosava Kovačević (1899-1913)“, Retrospektivna izložba i studija, Spomen-zbirka Pavle Beljanski, Novi Sad, 2000. Član autorskog tima

Summary data for teacher's scientific or art and professional activity:



UNIVERSITY OF NOVI SAD

FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Quotation total :	0			
Total of SCI(SSCI) list papers :	0			
Current projects :	Domestic :	0	International :	0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Reba N. Darko		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 17.09.2001		
Scientific or art field:	Architectural-Urbanistic Planning, Design and Theory		
Academic carier	Year	Institution	Field
Academic title election:	2011		Architectural-Urbanistic Planning, Design and Theory
PhD thesis	2005	Faculty of Technical Sciences - Novi Sad	Architecture
Magister thesis	2001	Faculty of Technical Sciences - Novi Sad	Architecture
Bachelor's thesis	1995	Faculty of Architecture - Beograd	Architecture

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A308	Urban Design 1	(A00) Architecture, Undergraduate Academic Studies
2.	A353A	Planning and Sustainable Development of Landscape	(A00) Architecture, Undergraduate Academic Studies
3.	A362	Urban Design 2	(A00) Architecture, Undergraduate Academic Studies
4.	ASI281	Urban Design	(A00) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
5.	A008S	Development of typology of urban spaces	(A00) Architecture, Specialised Academic Studies
6.	A117S	Function of Architectural and Urban form	(A00) Architecture, Specialised Academic Studies (G10) Geodesy and Geomatics, Specialised Academic Studies
7.	RPR007	Strategic Management in Urban Planning	(RPR) Regional Development Planning and Management, Master Academic Studies
8.	RPR008	Regional Development - Environment and Participation	(RPR) Regional Development Planning and Management, Master Academic Studies
9.	RPR012	City Management	(RPR) Regional Development Planning and Management, Master Academic Studies
10.	AT07A	Strategies and methods in Urban Design	(AH0) Architecture, Master Academic Studies
11.	AUP02	Urban Design of Complex Programs	(AH0) Architecture, Master Academic Studies
12.	RPR20	Metropolitan Regions - Development and Strategies	(RPR) Regional Development Planning and Management, Master Academic Studies
13.	SDGI2A	Urbanism and Spatial Planning - selected chapters	(G10) Geodesy and Geomatics, Specialised Academic Studies
14.	A008	Development of the Typology for Urban Space– Selected Chapters	(A00) Architecture, Doctoral Academic Studies
15.	A117	Function of the Architectural and Urban Form – Selected Chapters	(A00) Architecture, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Reba D, R Dinulović, J Atanacković - Jeličić & M Kostreš, ur., Now/Sada:Teaching by Design/Italy Now, Fakultet tehničkih nauka, Univerzitet u Novom Sadu, 2011, ISBN 978-86-7892-365-4
2.	M Roter – Blagojević, M Vukotić - Lazar, Reba D, ur., De Re Aedificatoria, Architecture and Ideology, Izdavači: Arhitektonski fakultet Univerziteta u Beogradu, Odbor nagrade Ranko Radović – ULUPUDS, Departman za arhitekturu i urbanizam, Fakultet tehničkih nauka iz Novog Sada, Beograd, 2012, ISSN 0353-7811
3.	Glavni arhitektonsko/građevinski projekat Centralne zgrade Univerziteta u Novom Sadu/Central building of University of Novi Sad (projektovan 2008, u izvođenju 2011-2012); deo projektantskog tima u sastavu: Igor Maraš, dr Jelena Atanacković Jeličić, dr Milica Kostreš, dr Darko Reba, Marko Todorov, Marija Dorić; Prikazano na međunarodnoj izložbi "NOW/SADA" (8-26. decembar 2011. godine) sa dvojezičnim katalogom Now/Sada:Teaching by Design/Italy Now, str. 7-10, ISBN 978-86-7892-365-4
4.	Učešće u radu žirija međunarodnog konkursa iz naučne oblasti rada kandidata (M23 – prema indikatorima naučne i stručne kompetentnosti u čijem radu postoji stručno/umetnička komponenta): Međunarodni konkurs za nagradu Ranko Radović, septembar-novembar 2006, raspisivač konkursa ULUPUDS.
5.	Housing for the new economic elite - case study of Novi Sad
6.	Učešće u radu žirija međunarodnog konkursa iz naučne oblasti rada kandidata (M23 – prema indikatorima naučne i stručne kompetentnosti u čijem radu postoji stručno/umetnička komponenta): Projekat „Zid“ umetničko prostorna instalacija– međunarodni studentski konkurs, raspisivač: Departman za arhitekturu i urbanizam, Fakultet tehničkih nauka, Univerzitet u Novom Sadu; januar-april 2009; član žirija http://teamrestart.com/projekti_01.php



UNIVERSITY OF NOVI SAD

FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6

**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

7.)Učešće u radu žirija međunarodnog konkursa iz naučne oblasti rada kandidata (M23 – prema indikatorima naučne i stručne kompetentnosti u čijem radu postoji stručno/umetnička komponenta): Međunarodni studentski konkurs Maketime, 2010, raspisivač Fakultet tehničkih nauka, Departman za arhitekturu i urbanizam, Novi Sad
8.	Mediating Conflicts Between Natural and Built Environment in Vojvodina
9.	Savremene transformacije centralnih područja vojvođanskih naselja, koncepcije i pristupi rešenju saobraćaja
10.	Naziv: Traffic or social waterfront of Danube in Novi Sad
Summary data for teacher's scientific or art and professional activity:	
Quotation total :	0
Total of SCI(SSCI) list papers :	1
Current projects :	Domestic : 0 International : 0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications



Name and last name:	Šenk I. Vojin		
Academic title:	Full Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 01.01.1987		
Scientific or art field:	Telecommunications and Signal Processing		
Academic career	Year	Institution	Field
Academic title election:	2003	Faculty of Technical Sciences - Novi Sad	Telecommunications and Signal Processing
PhD thesis	1992	School of Electrical Engineering - Beograd	Telecommunications and Signal Processing
Magister thesis	1989	School of Electrical Engineering - Beograd	Telecommunications and Signal Processing
Bachelor's thesis	1981	Faculty of Technical Sciences - Novi Sad	Telecommunications and Signal Processing

List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type
1. EK310	Introduction to Information Theory	(BM0) Biomedical Engineering, Undergraduate Academic Studies (E10) Power, Electronic and Telecommunication Engineering, Undergraduate Academic Studies
2. EK462	Entrepreneurship in ICT	(E10) Power, Electronic and Telecommunication Engineering, Undergraduate Academic Studies
3. EK464	Communication Systems Design	(S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies (E10) Power, Electronic and Telecommunication Engineering, Undergraduate Academic Studies
4. DE310S	Encoding and Signal Transmission Techniques	(E11) Power, Electronic and Telecommunication Engineering, Specialised Academic Studies
5. DE510S	Algorithms of Signal Detection and Estimation	(E11) Power, Electronic and Telecommunication Engineering, Specialised Academic Studies
6. EK521	Information and Communication Theory	(S01) Postal Traffic and Telecommunications, Master Academic Studies (E10) Power, Electronic and Telecommunication Engineering, Master Academic Studies
7. EK533	Detection and Estimation	(E10) Power, Electronic and Telecommunication Engineering, Master Academic Studies
8. EK534	Cryptography System for Data Protection	(OM1) Mathematics in Engineering, Master Academic Studies (E10) Power, Electronic and Telecommunication Engineering, Master Academic Studies
9. EK536	Coding Techniques	(E10) Power, Electronic and Telecommunication Engineering, Master Academic Studies
10. RPR004	Entrepreneurship, Innovation, Knowledge Regions - Role of Universities	(RPR) Regional Development Planning and Management, Master Academic Studies
11. DAU001	Selected Chapters in Telecommunications and Signal Processing	(E20) Computing and Control Engineering, Doctoral Academic Studies (H00) Mechatronics, Doctoral Academic Studies (OM1) Mathematics in Engineering, Doctoral Academic Studies
12. DE310	Encoding and Signal Transmission Techniques	(E10) Power, Electronic and Telecommunication Engineering, Doctoral Academic Studies
13. DE510	Algorithms of Signal Detection and Estimation	(E10) Power, Electronic and Telecommunication Engineering, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	Vukobratović D., Šenk V.: Design and Evaluation of Irregular LDPC Codes Using ACE Spectrum, IEEE Transactions on Communications, 2009, Vol. 57, No 8., pp. 2272-2279, ISSN 0090-6778, UDK: 10.1109/TCOMM.2009.08.070548
2.	Sejdinović D., Vukobratović D., Doufexi A., Šenk V., Piechocki R.: Expanding Window Fountain Codes for Unequal Error Protection, IEEE Transactions on Communications, 2009, Vol. 57, No 9, pp. 2510-2516, UDK: 10.1109/TCOMM.2009.09.070616
3.	Vukobratović D., Šenk V.: Generalized ACE Constrained Progressive Edge-Growth LDPC Code Design , IEEE Communications Letters, 2008, Vol. 12, No 1, pp. 32-34, ISSN 1089-7798, UDK: 10.1109/LCOMM.2008.071457

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6				
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management				
Representative references (minimum 5, not more than 10)					
4.	V. Crnojević, V. Šenk, Ž. Trpovski, "Advanced Impulse Detection Based on Pixel-Wise MAD", IEEE Signal Processing Letters, vol.11, no. 7, 2004, pp. 589-593.				
5.	D. Bajić, V. Šenk, M. Despotović, "Subsets of the STM-1 frame-alignment signal: a monitoring analysis", IEE Proc. Commun., vol. 149, no. 5, Oct. 2002. pp. 242-248.				
6.	Miroslav Despotović, Vojin Šenk, Bartolomeu F. Uchôa Filho, "DISTANCE SPECTRA OF CONVOLUTIONAL CODES OVER PARTIAL-RESPONSE CHANNELS", IEEE Transactions on Communications, vol. 49, no.7, pp. 1121-1124, July 2001.				
7.	Kovačević M., Šenk V.: On Possible Dependence Structures of a Set of Random Variables, Acta Mathematica Hungarica, 2012, Vol. 135, No 3, pp. 286-296				
8.	Bojović Ž., Perić Z., Delić V., Šećerov E., Sečujski M., Šenk V.: "Comparative Analysis of the Performance of Different Codecs in a live VoIP network using SIP protocol", Electronics and electrical engineering, 2012, Vol. 117, No 1, pp. 37-42, ISSN 1392-1215				
9.	Bojović Ž., Šećerov E., Dobromirov D., Šenk V.: Maximizing the Profit of Telecom Telcos by a Novel Traffic Scheduling Policy , Electronics and electrical engineering, 2011, Vol. 7, No 113, pp. 67-73, ISSN 1392-1215				
10.	Bojović Ž., Šenk V., Dobromirov D., Bojović P.: Intervendor working of VOIP networks , Journal of the Institute of Telecommunications Professionals, 2011, Vol. 5, No 3, pp. 26-32, ISSN 1755-9278				
Summary data for teacher's scientific or art and professional activity:					
Quotation total :		141			
Total of SCI(SSCI) list papers :		18			
Current projects :		Domestic :	3	International :	3



Science, arts and professional qualifications

Name and last name:		Šiđanin S. Predrag	
Academic title:		Full Professor	
Name of the institution where the teacher works full time and starting date:		Faculty of Technical Sciences - Novi Sad 01.10.2006	
Scientific or art field:		Geometric Space Theory and Interpretation in Architecture and Urbanism	
Academic carier	Year	Institution	Field
Academic title election:	2010	Faculty of Technical Sciences - Novi Sad	Geometric Space Theory and Interpretation in Architecture and Urbanism
PhD thesis	2001	Faculty of Architecture, Delft University of Technology - Delft	Architecture
Magister thesis	1995	Faculty of Architecture, Delft University of Technology - Delft	Architecture
Bachelor's thesis	1981	Faculty of Architecture - Beograd	Architecture
List of courses being held by the teacher in the accredited study programmes			
	ID	Course name	Study programme name, study type
1.	A254	Presentation Techniques of Architectural and Urban Space	(A00) Architecture, Undergraduate Academic Studies
2.	A332	Modeling	(A00) Architecture, Undergraduate Academic Studies
3.	IA015	Application of Engineering Animation	(F10) Engineering Animation, Undergraduate Academic Studies
4.	IGB052	Engineering Animation and Other Media	(F10) Engineering Animation, Undergraduate Academic Studies
5.	A342	Architectural representations 1 - basic level	(A00) Architecture, Undergraduate Academic Studies
6.	A342S	Architectural representations 1 - Advanced level	(A00) Architecture, Undergraduate Academic Studies
7.	A365	Architectural representations 2	(A00) Architecture, Undergraduate Academic Studies
8.	A701	Introduction to Performance Studies	(A00) Architecture, Undergraduate Academic Studies
9.	ASI23B	Multimedia	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
10.	ASI272	Performance	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
11.	ASI273	New Media	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
12.	ASI283	Graphic design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
13.	ASI332	Arts Management and Cultural Policy	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
14.	ASI333	New technologies in art and culture	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
15.	ASO1	Introduction to Scene Architecture, Technique and Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
16.	ASO16	Scale Modeling in Stage Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
17.	ASO22	Presentation Techniques in Stage Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
18.	ASO30	Scene Technique 4	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
19.	ASO31	Scenography 4	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
20.	ASO40	Phenomenology of Scene Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
21.	A291	Representation of a Wider Physical Environment	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
22.	IA254	Presentation Techniques of Architectural and Urban Space	(F20) Engineering Animation, Master Academic Studies
23.	RPR009	GIS and Regional Development	(RPR) Regional Development Planning and Management, Master Academic Studies
24.	A116CS	Scenic function of architecture and a city - selected chapters	(A00) Architecture, Specialised Academic Studies



Study Programme Accreditation

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type
25. AD0001	Digital Design in Architecture and Urban Planning	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
26. AD0002	Architectural Visualization	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
27. AD0004	Generative design in architecture and urbanism	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
28. ASM1	Scene architecture	(AS0) Scenic Architecture and Design, Master Academic Studies
29. ASM4	Project Management in scene architecture and design	(AS0) Scenic Architecture and Design, Master Academic Studies
30. AUP071	Representation of a Wider Physical Environment	(AH0) Architecture, Master Academic Studies
31. A116D	Scenic function of architecture and a city - selected chapters	(A00) Architecture, Doctoral Academic Studies (AS0) Scenic Design, Doctoral Academic Studies

Representative references (minimum 5, not more than 10)

1.	"A Cognitive Framework for an Urban Environment Design Tool", DKS group, TU Delft, Delft, The Netherlands - 405 str. ISBN 90-9014862/0 R11
2.	"The role of the new computer visualization in architecture - a change of paradigm in architectural practice", "La carre bleu"- Revue Internationale d'Architecture, Numéro3/4, 2000. Paris, France - ISSN 0008 6878 str. 25-43 R52
3.	"Electronic culture in Yugoslavia", zbornik radova - UNESCO-v simpozij "Synthesis", Ofenbah, Zapadna Nemačka, 1987. R54
4.	"Technoculture in Yugoslavia", knjiga radova sa kongresa "Technoculture in Europe", Documents of the Council of Europe, Strazbur, Francuska, 1989. R54
5.	"Historical overview of computer art in Yugoslavia", knjiga apstrakata Second Symposia of Electronic Art, SISEA, Hroningen, Holandija, 1990. R54
6.	"The Delft University of Technologys Campus Information System accessed by GIS and Virtual Reality technology", P. Šidanin, M. J. Kraak i G. J. F. Smets, knjiga radova sa JEC, Hag, Holandija, 1995. R54
7.	"Virtual Reality, the new 3D interface for Geographical Information System", M. J. Kraak, G. Smets i P. Šidanin, su knjizi radova sa 1st Conference on Spatial Multimedia and Virtual Reality, Lisabon, Portugal, 1995. R54
8.	"A computer simulation model of TU district of Delft with use of the GIS and VR", knjiga radova sa 3re International Conference on Design and Decision Support Systems in Architecture and Urban Planning, Spa, Belgija, 1996. R54
9.	"GIS and VR - an integration", knjiga radova sa EUROMEDIA 96 kongresa, London, Engleska, 1996. R54
10.	"A design tool for analysis and visual quality control of urban environments supported by object database", P. Šidanin i W. Gerhardt, su knjizi radova sa 4th International Conference on Design and Decision Support Systems in Architecture and Urban Planning, Matriht, Holandija, 1998. R54

Summary data for teacher's scientific or art and professional activity:

Quotation total :	48
Total of SCI(SSCI) list papers :	5
Current projects :	Domestic : 1 International : 0

	UNIVERSITY OF NOVI SAD FACULTY OF TECHNICAL SCIENCES 21000 NOVI SAD, TRG DOSITEJA OBRADOVIĆA 6	
	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Tepavčević B. Bojan		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 01.01.2004		
Scientific or art field:	Geometric Space Theory and Interpretation in Architecture and Urbanism		
Academic carieer	Year	Institution	Field
Academic title election:	2011	Faculty of Technical Sciences - Novi Sad	Geometric Space Theory and Interpretation in Architecture and Urbanism
PhD thesis	2010	Faculty of Technical Sciences - Novi Sad	Geometric Space Theory and Interpretation in Architecture and Urbanism
Magister thesis	2007	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Bachelor's thesis	2003	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A254	Presentation Techniques of Architectural and Urban Space	(A00) Architecture, Undergraduate Academic Studies
2.	A332	Modeling	(A00) Architecture, Undergraduate Academic Studies
3.	IA007	Geometry and Visualization of 3D Space	(F10) Engineering Animation, Undergraduate Academic Studies
4.	IA015	Application of Engineering Animation	(F10) Engineering Animation, Undergraduate Academic Studies
5.	IGB052	Engineering Animation and Other Media	(F10) Engineering Animation, Undergraduate Academic Studies
6.	A342	Architectural representations 1 - basic level	(A00) Architecture, Undergraduate Academic Studies
7.	A365	Architectural representations 2	(A00) Architecture, Undergraduate Academic Studies
8.	A377	Architectural representations 3	(A00) Architecture, Undergraduate Academic Studies
9.	ASI23A	Digital Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
10.	ASO12	Scene Architecture 1	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
11.	ASO16	Scale Modeling in Stage Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
12.	ASO22	Presentation Techniques in Stage Design	(AS0) Scenic Architecture, Technique and Design, Undergraduate Academic Studies
13.	A291	Representation of a Wider Physical Environment	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
14.	IA254	Presentation Techniques of Architectural and Urban Space	(F20) Engineering Animation, Master Academic Studies
15.	RPR009	GIS and Regional Development	(RPR) Regional Development Planning and Management, Master Academic Studies
16.	AD0001	Digital Design in Architecture and Urban Planning	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
17.	AD0002	Architectural Visualization	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
18.	AD0003	Digital fabrication in Architecture	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
19.	AD0005	Parametric Design in Architecture and Urbanism	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
20.	AD0007	Interactive systems in architecture	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
21.	AD0011	Modeling Based on Perspective Images	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
22.	AD0012	Dynamic Analysis and Simulation in Architecture	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies
23.	AD0013	Theory of curves and surfaces	(AD0) Digital Techniques, Design and Production in Architecture and Urban Planning, Master Academic Studies



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**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

List of courses being held by the teacher in the accredited study programmes

ID	Course name	Study programme name, study type		
24.	ASMI5B Digital and Media Design	(AS0) Scenic Architecture and Design, Master Academic Studies		
25.	ASMI7C Design of Virtual Space	(AS0) Scenic Architecture and Design, Master Academic Studies		
26.	AUP071 Representation of a Wider Physical Environment	(AH0) Architecture, Master Academic Studies		
Representative references (minimum 5, not more than 10)				
1.	Stojaković V., Tepavčević B., Image-based modeling approach in creating 3D morphogenetic reconstruction of Liberty Square in Novi Opis Sad, Journal of Cultural Heritage (ISDN 1296-2074) ISSN: 1296-2074, Vol. 12, str. 105-110			
2.	Stojaković V., Tepavčević B., Optimal Methods for 3D Modeling of Devastated Architectural Objects", International Archives of Photogrammetry, Remote Sensing and Spatial Information Sciences, Volume XXXVIII-5/W1, ISSN 1682-1777, ISPRS, Trento, Italija, 2009. pp. 1-6;			
3.	Jovanović M., Tepavčević B., Škrinjar L., 2012 Influence of Origami Folding Patterns and Spatial Developability in Contemporary Architectural Design, International Scientific Conference moNGeometrija, str.517-529. Novi Sad, Srbija			
4.	Trgovi u Vojvodini: Morfogenezna fizička struktura i funkcije, FTN, Novi Sad, 2008.			
5.	Tepavčević B., Stojaković V., Digital Morphogenetic Reconstruction of Liberty Square in Novi Sad, Proceedings of the 5th international meeting of planning, design, construction and building renewal iNDiS 2009, Novi Sad, Srbija, 25-27. novembar, 2009. 451-456 str.			
6.	Radović Ranko; Atanacković Teodor; Spasić Dragan; Novaković Branislava: New Challenges and Opportunities for the City of Novi Sad, Novi Sad: Danube Commission and University of Novi Sad, 2004, str. 1- 157.			
7.	Šiđanin P., Tepavčević B., Maketarstvo za studente arhitekture, 2010, Fakultet tehničkih nauka, Novi Sad 2010., FTN Novi Sad, str. 190.			
8.	Stojaković V., Tepavčević B., 2011. Single Image Ambiguity and Adjustment of Cultural Heritage Modeling Approach, Education and Research in Computer Aided Architectural Design in Europe – eCAADe, str.99-106. Ljubljana, Slovenija			
9.	Tepavčević B., Stojaković V., 2012. Mathematical Concepts of Space in Contemporary Architecture, Nexus 2012 Relationship between Architecture and Mathematics, Milano, Italija			
10.	Šijakov M., Tepavčević B., Štulić R., 2011. Geometry and visualisations of free forms in architectural education, Mathematics in architecture and civil engineering design and education, University of Pécs Pollack Mihály Faculty of Engineering, pp.1-6. Pečuj, Mađarska			
Summary data for teacher's scientific or art and professional activity:				
Quotation total :	3			
Total of SCI(SSCI) list papers :	1			
Current projects :	Domestic :	1	International :	0

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	Study Programme Accreditation MASTER ACADEMIC STUDIES Regional Development Planning and Management	

Science, arts and professional qualifications

Name and last name:	Vukajlov D. Ljiljana		
Academic title:	Assistant Professor		
Name of the institution where the teacher works full time and starting date:	Faculty of Technical Sciences - Novi Sad 28.02.2007		
Scientific or art field:	Architectural-Urbanistic Planning, Design and Theory		
Academic career	Year	Institution	Field
Academic title election:	2010	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
PhD thesis	2010	Faculty of Technical Sciences - Novi Sad	Architectural-Urbanistic Planning, Design and Theory
Magister thesis	1998	Faculty of Architecture - Beograd	Architectural-Urbanistic Planning, Design and Theory
Bachelor's thesis	1987	Faculty of Architecture - Beograd	Architectural-Urbanistic Planning, Design and Theory

List of courses being held by the teacher in the accredited study programmes

	ID	Course name	Study programme name, study type
1.	A205	Urban, Rural Analysis and Morphology 1	(A00) Architecture, Undergraduate Academic Studies
2.	A241	Urban/Rural Analysis and Morphology 2	(A00) Architecture, Undergraduate Academic Studies
3.	S0110A	Urban Planning 2	(S00) Traffic and Transport Engineering, Undergraduate Academic Studies (S01) Postal Traffic and Telecommunications, Undergraduate Academic Studies
4.	URZP21	Risk Management and Sustainable Settlement Development	(ZP0) Disaster Risk Management and Fire Safety, Undergraduate Academic Studies
5.	A007S	Razvoj tipologije arhitektonskih objekata - odabrana poglavlja	(A00) Architecture, Specialised Academic Studies
6.	A008S	Development of typology of urban spaces	(A00) Architecture, Specialised Academic Studies
7.	RPR011	Tourism as Regional Development Perspective	(RPR) Regional Development Planning and Management, Master Academic Studies
8.	GS004	Bioclimatic Architecture	(G10) Energy Efficiency in Buildings, Specialised Academic Studies
9.	A118S	Contemporary technologies applied to architecture and urbanism	(A00) Architecture, Specialised Academic Studies
10.	A118SA	Kulturno nasleđe kao arhitektonski i urbanistički kontekst - odabrana poglavlja	(A00) Architecture, Specialised Academic Studies
11.	AT07D	Principles of Universal Design 2	(AH0) Architecture, Master Academic Studies

Representative references (minimum 5, not more than 10)

1.	Vukajlov, Lj.: Historical Review of the Interdependence of Settlements and Urban and Rural Blocks, Facta Universitatis, Series Architecture and Civil Engineering Vol. 7. No. 2, 2009. pp.121- 133 DOI: 10.2298/FUACE090212IV UDC 711.43+711.43(091)(045)
2.	Vukajlov, Lj.: "Organizacija urbanog i ruralnog bloka u funkciji obezbeđenja privatnosti stanovanja", Zbornik radova, međunarodni naučnostručni skup „Arhitektura i urbanizam, Građevinarstvo, Geodezija – Juče, Danas, Sutra“, Arhitektonsko - građevinski fakultet, Banja Luka, 2011. str. 423-434
3.	Vukajlov, Lj.: Geometry of Urban and Rural Block Bases in the Towns of Vojvodina and Surrounding Regions, XXV International Conference of Geometry and Graphics moNGeometrija 2010, Belgrade 24-27 June 2010.
4.	Vukajlov, Lj. Dorić, M.: "Istraživanje pozorišnih objekata u Republici Srbiji sa urbanističkih aspekata", studija prikazana na 20. Salonu urbanizma, Udruženje urbanista Srbije, Niš, 2011. str. 07.19. ISBN 978-86-84275-26-6
5.	Vukajlov Lj., Dorić M.: Uticaj urbanog bloka na kvalitet javnog prostora: Unapređenje strategije obnove i korišćenja javnih prostora u prostornom i urbanističkom planiranju i projektovanju, u: Kurtović-Folić, N., Novi Sad, Fakultet tehničkih nauka, Departman za arhitekturu i urbanizam, 2011, str. 193-218, ISBN 978-86-7892-254-1 COBISS.SR-ID 262615815
6.	Vukajlov, Lj.: "Urbani programi i tehnologije kompetitivnog sela", deo Monografije autora dr Tešić Zdravka i dr Ratka Nikolića pod nazivom "Programi, tehnologije, organizacija i upravljanje razvojem kompetitivnog sela", FTN, Grafički centar GRID, Novi Sad, 2008. str. ISBN 978-86-7892-159-9 COBIS: SR - ID 238323719 UDK 338.43(497.11-22)
7.	Vukajlov, Lj.: "Urbanistički kriterijumi scenskih objekata u Republici Srbiji", tekst u okviru "Arhitektura scenskih objekata u Republici Srbiji", Radivoje Dinulović, Dragana Konstantinović, Miljana Zeković urednici, Departman za arhitekturu i urbanizam, Fakultet tehničkih nauka, Novi Sad, 2011. str. 283-301, ISBN 978-86-7892-255-8



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**Study Programme Accreditation**

MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Representative references (minimum 5, not more than 10)

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| 8. | Vukajlov, Lj.: Mogućnost prevencije saobraćajnih nezgoda na putevima urbanističkim i prostornim planiranjem, Prevenција saobraćajnih nezgoda na putevima 96, Novi Sad, 13. i 14. septembar 1996. godine, str. 444 - 450. 614.86.084(082), 656.1/.5.05(082) UDK:711.4 |
| 9. | Vukajlov, Lj.: Organizacija urbanih sadržaja u funkciji povećanja bezbednosti saobraćaja, Zbornik radova IV simpozijuma sa međunarodnim učešćem "Prevenција saobraćajnih nezgoda na putevima '98", Novi Sad, 15. i 16. oktobar 1998., str. 429. - 433. UDK:614.862 |
| 10. | *****Autori: Vukajlov, L. Naziv: Doprinos urbanizma i prostornog planiranja u sprečavanju saobraćajnih nezgoda na putevima
Naziv skupa: Strategija sprečavanja saobraćajnih nezgoda na putevima |

Summary data for teacher's scientific or art and professional activity:

Quotation total :	0			
Total of SCI(SSCI) list papers :	0			
Current projects :	Domestic :	2	International :	0



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Study Programme Accreditation

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Standard 10. Organizational and Material Resources

To perform the study programme, the adequate human, spatial, technical and technological, library and other resources suitable to the study programme features and predicted students` number are provided. Lectures are held in amphitheatres, classrooms, computer and specialized laboratories. The specialized library of the Faculty of Technical Sciences has bibliographical units relevant for this study programme. Faculty has the library and the study room and provides a seat for each student in amphitheatres, classrooms and laboratories. There is also adequate equipment for all courses with the appropriate textbook literature, devices and supplementary equipment available on time and in a sufficient number for normal performance of the teaching process. Thereby, the adequate information technology is also available for performing the study programme.



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MASTER ACADEMIC STUDIES

Regional Development Planning and Management

Standard 11. Quality Control

Estimation of the study programme quality is elaborated regularly and systematically via self-evaluation and external quality control. One should place an emphasis on the multi-decade practice of students' surveys.

Study programme quality control is elaborated in the following manners:

- Surveying students at final lecture from the given course.
- Surveying students on the quality of the study programme and logistic support to the studies in the event of awarding the Diploma. Also, the studying comfort (classroom cleanness and tidiness) is evaluated there.
- Surveying the teaching and non-teaching staff on the quality of the study programme and the logistic support to the studies. This survey evaluates the work of the Dean's office, Registrar's office, library, and other services at the Faculty. Furthermore, the studying comfort (classroom cleanness and tidiness) is also evaluated.

To monitor the quality of the study programme, there is also a committee with all heads of all Departments participating in the realization of the study programme, together with a student from each study group.



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Standard 12. Distance Education

This study program does not include E-learning method.